

University Of Alberta



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Mr. Mugs Book

Starting Points in
Language Arts



Level 2

LB

1576

S78

1977

LEV.2

ACT•BK•A

CURRHIST



**BY: Martha Kambeitz
Carol Roth**

Included are:

Comprehension Skills
Decoding Skills
— Phonemic Analysis
— Structural Analysis
— Word Recognition
Language Development Skills

(See Skills Index, Inside Back Cover)

The *Mr. Mugs Book* includes activities based on the comprehension skills, the decoding skills, and the language development skills taught in Level Two.

Printing skills are included in many of these skills. These are shown as secondary objectives at the bottom of these pages.

It is recommended that the comprehension, decoding, and language development activity pages be used with the corresponding lesson plans in the Teacher's Guide for Level Two. They can be done independently by the children after the teacher has made sure that the directions are understood. Each activity, when completed, should be checked by the teacher and the children working together.

Illustrations by: Bill Kimber, pages 1, 5, 6, 7, 13, 16, 17, 19, 25, 26, 27, 31, 33, 34, 35, 36, 42, 43, 45, 46, 47, 49, 56, 57, 58, 60, 63, 66, 72, 74, 80, 81, 82, 89, 91, 93, 102, 106; Sandi Lamanna, page 108; Debbie Shulman, pages 3, 9, 20, 23, 24, 29, 37, 40, 51, 53, 55, 62, 64, 65, 67, 69, 71, 75, 76, 83, 85, 88, 90, 92, 94, 95, 96, 97, 104, 105, 107, 109, 110, 112; Staff Artists, Halina Below, Irma Ikonen.
Printing by: Frank Szigo, pages 45, 46, 110.

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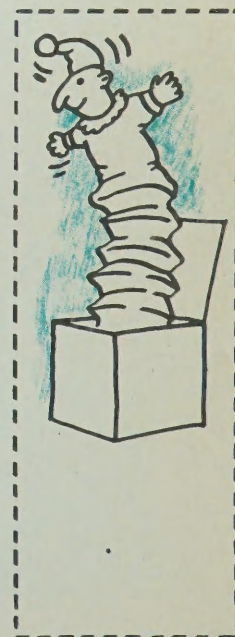
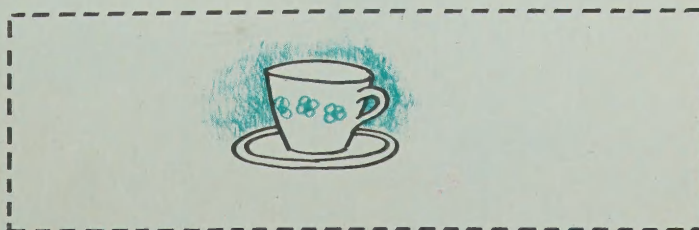
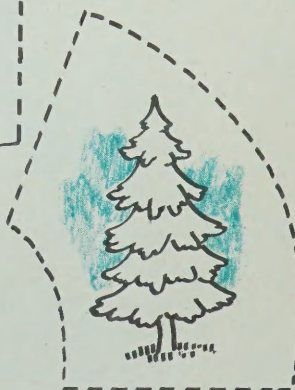
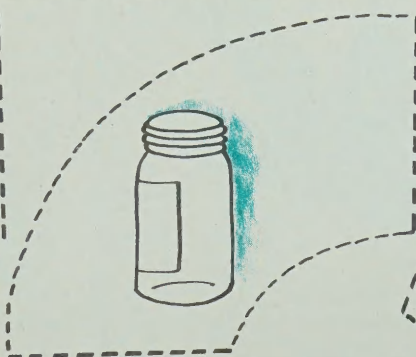
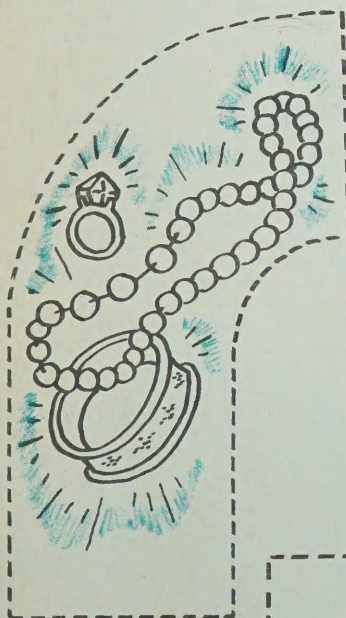
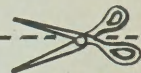
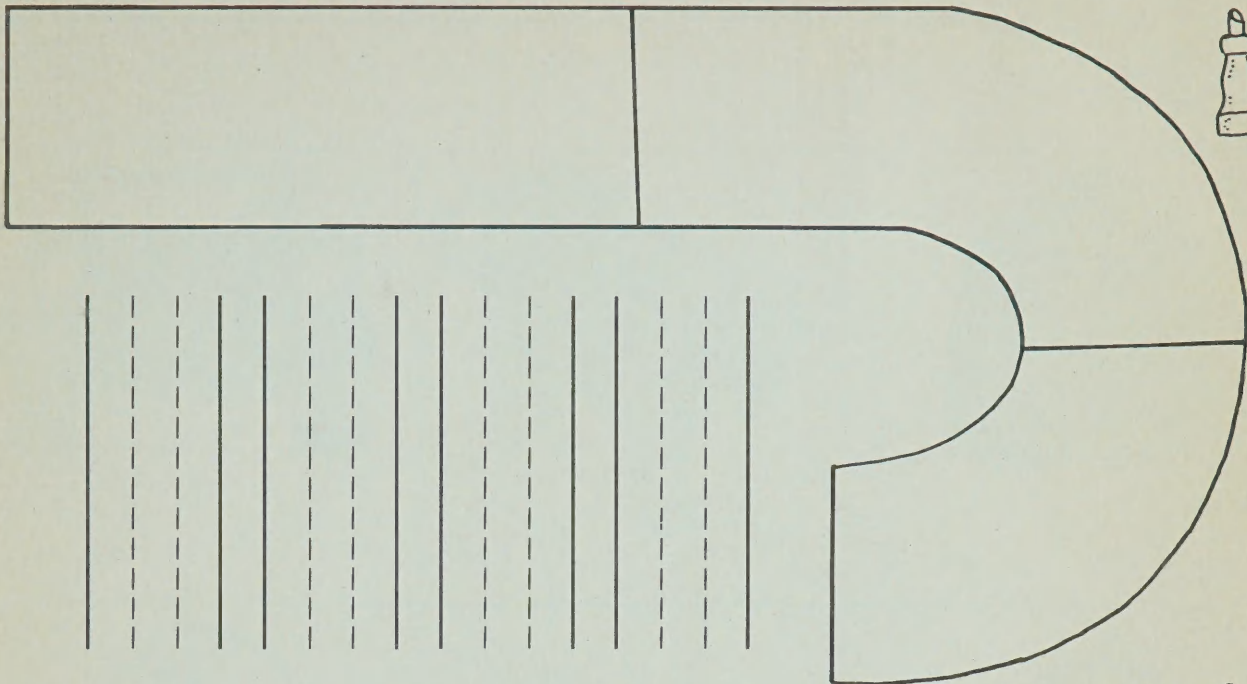
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My name is

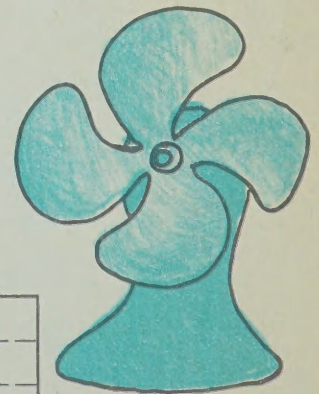
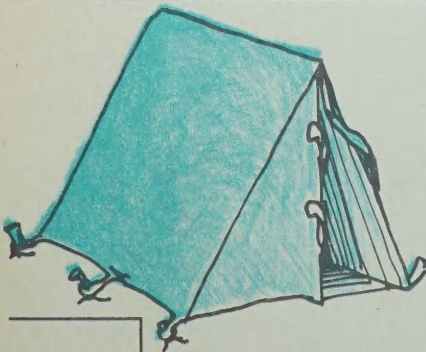
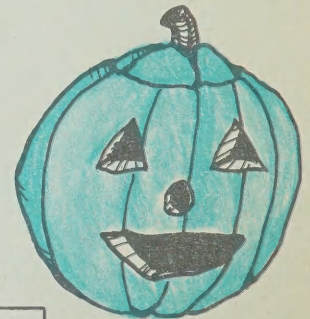
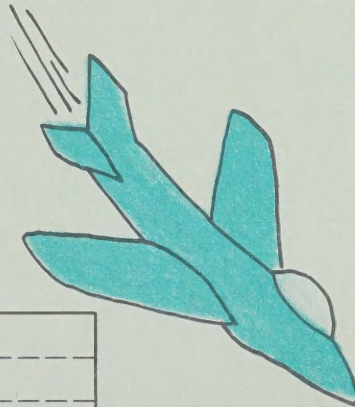
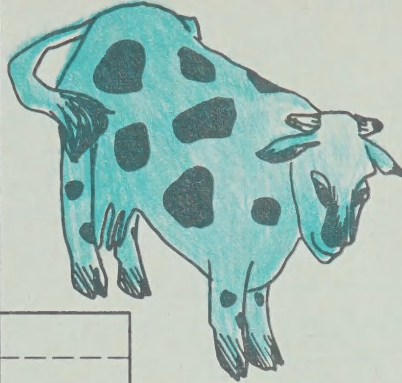
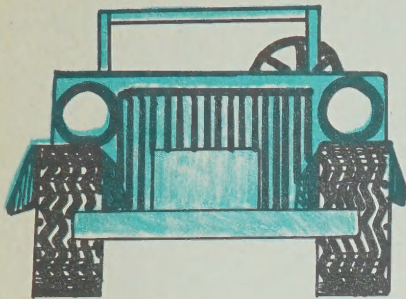


Phonemic Analysis of Initial Consonant / Printing. — Print J, j on each printing line whose names begin with the sound the letter j stands for. Paste the pictures in the correct places to form the shape of the letter J.

2712904

My name is

My name is



Phonemic Analysis of Initial Consonant / Printing. — Print J, j on the printing line. Print the letter j beneath each picture whose name begins with the sound the letter j stands for.

My name is

a b c d e f g h i j k l m
n o p q r s t u v w x y z

c d e

m n o

r s t

p q r

i j k

e f g

d e

b c

h i

n o

r s

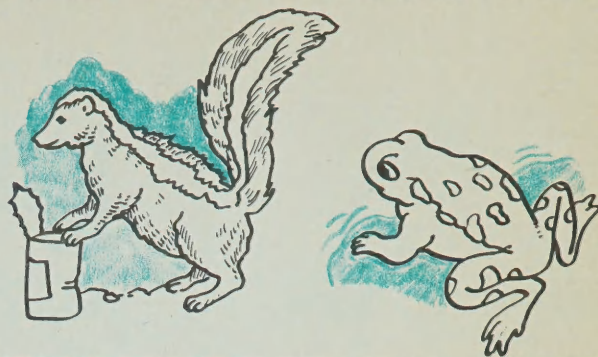
v w

Language Development/Printing. — Study the alphabet at the top of the page. Print the missing letter in the space after each row of letters.

My name is

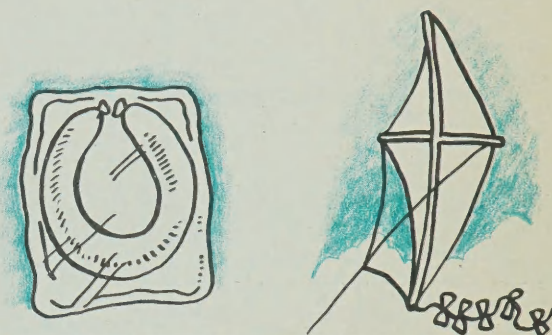
It's for Curt
and Jan.

What is it?



Mr. Mugs likes it.

What is it?



It's for Jan.

What is it?

a frog

a dog

It's a pet.

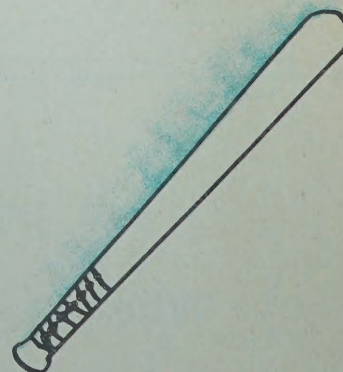
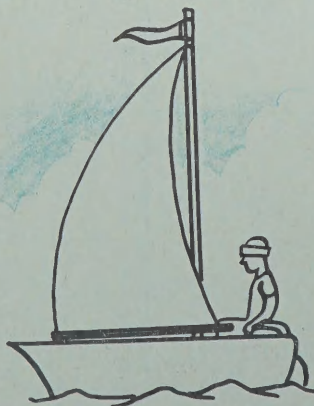
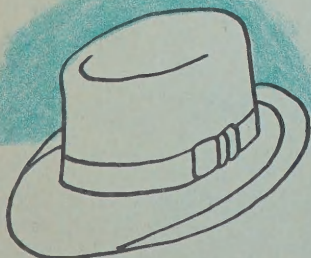
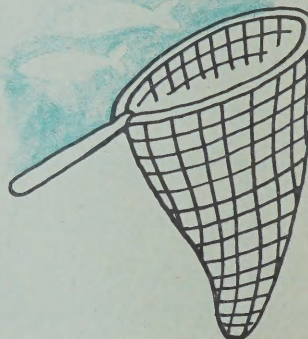
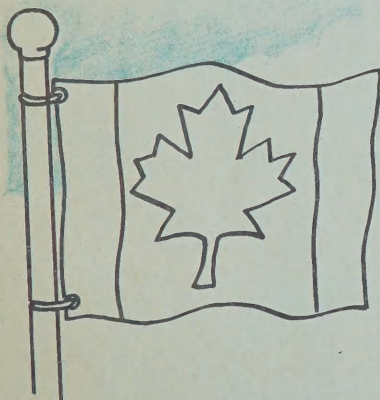
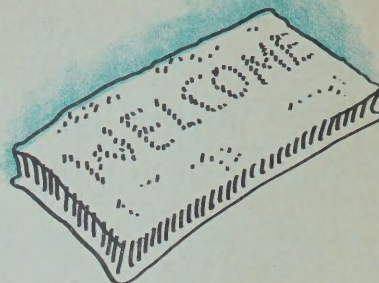
What is it?

a ball

a turtle

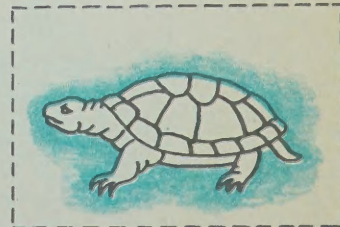
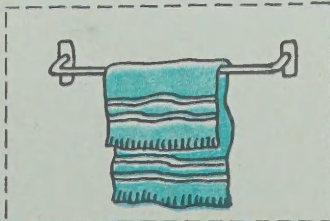
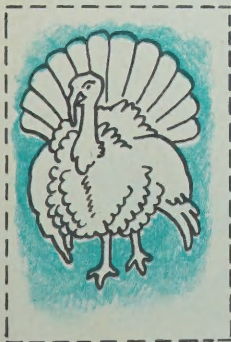
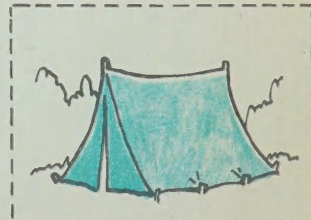
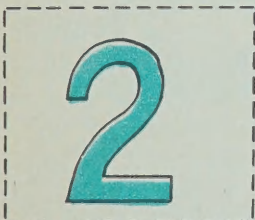
Comprehension/Word Recognition. — Read each pair of sentences. Answer each question by circling the correct picture or word.

My name is _____



Phonemic Analysis of Final Consonant *t* / Structural Analysis: Graphemic Bases *et*, *at*. — Color all the pictures whose names end with the sound the letter *t* stands for.

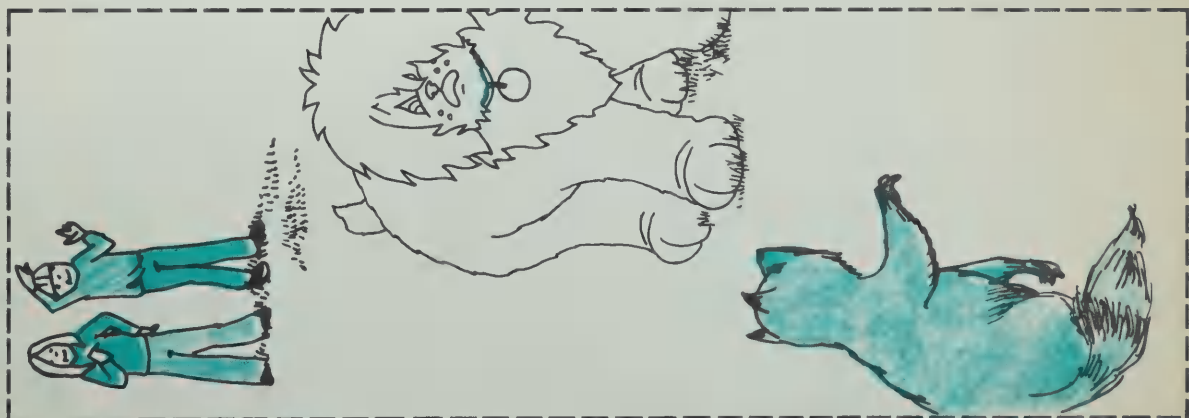
My name is



Phonemic Analysis of Initial Consonant *t*/Printing. — Print *T* on four print lines and *t* on four print lines. Cut out all the pictures whose names begin with the sound the letter *t* stands for. Paste the pictures in the correct places to form the shape of the letter *T*.

My name is

My name is



Comprehension: Sequence. — Study the three pictures on the page. Decide in what order they should appear. Cut out each picture and paste it in the correct sequence on Page 11.

My name is

My name is



3

2

1

Comprehension: Sequence.—Study the three pictures on page 9. Decide in what order they should appear. Cut out each picture and paste it in the correct sequence on this page.

My name is

1. Here _____ the raccoon.

come
comes

2. Jan _____ Mr. Mugs.

like
likes

3. I _____ my mommy.

love
loves

4. Mr. Mugs _____ the frog.

see
sees

5. Curt _____ Daddy.

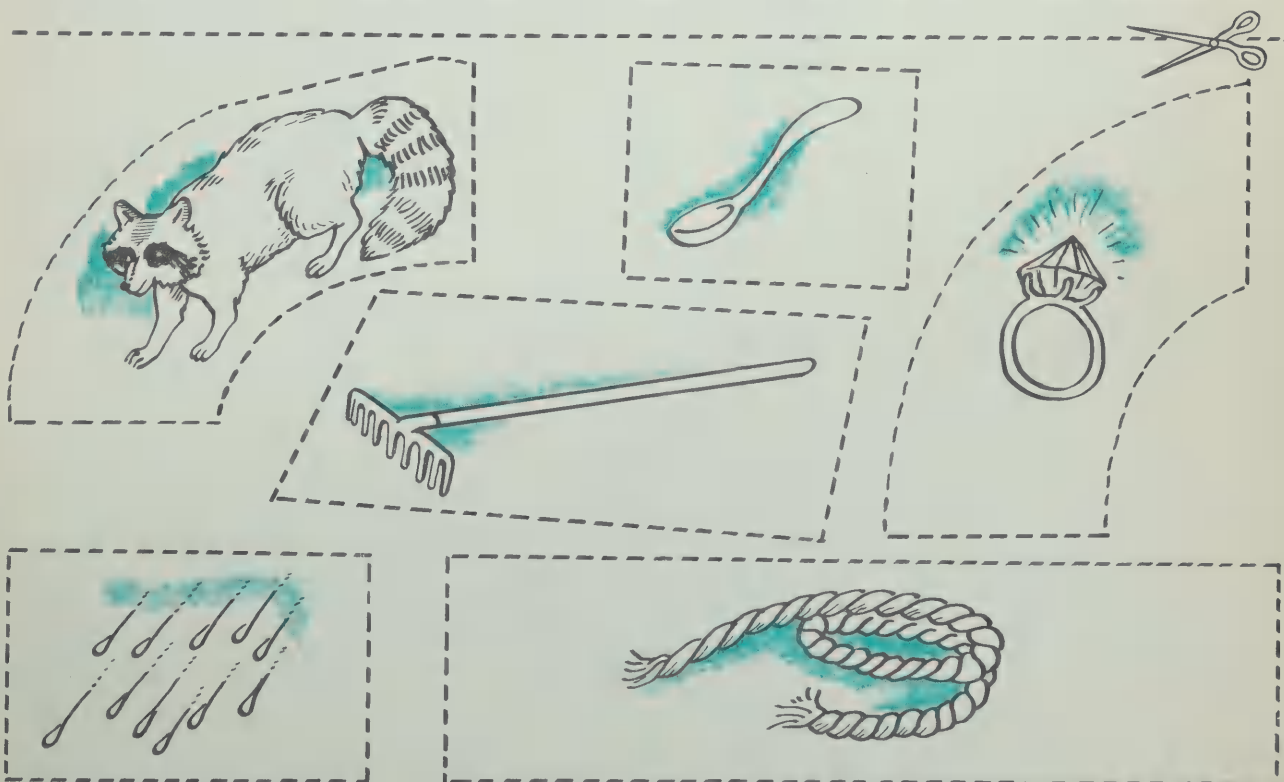
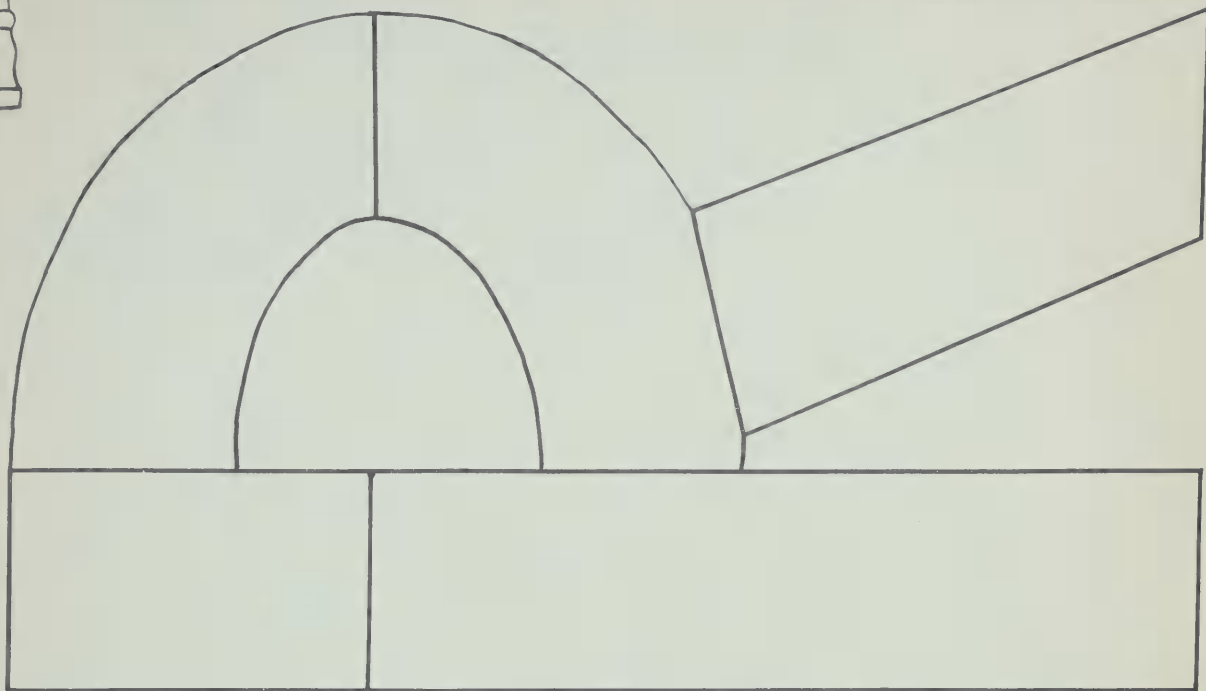
thank
thanks

6. I can _____ the ball.

get
gets

Structural Analysis: Singular and Plural Forms. — Circle the word in each box that best completes the sentence. Complete the sentence by printing the correct word.

My name is



Phonemic Analysis of Initial Consonant *r*. — Cut out all the pictures whose names begin with the sound the letter *r* stands for. Paste the pictures in the correct places to form the shape of the letter *R*.

My name is

My name is

pretty

fun

This is

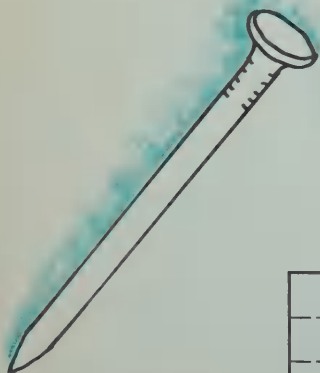
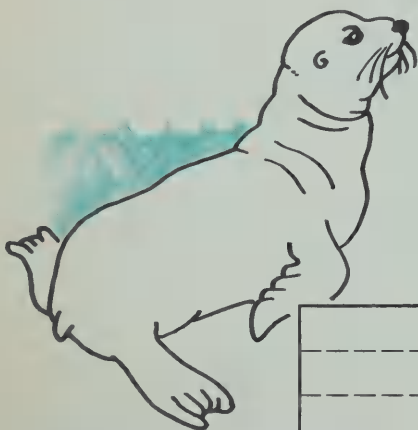
This is

This is

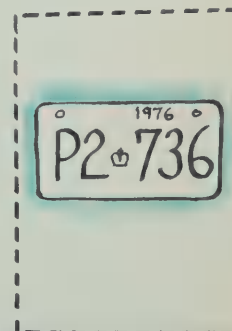
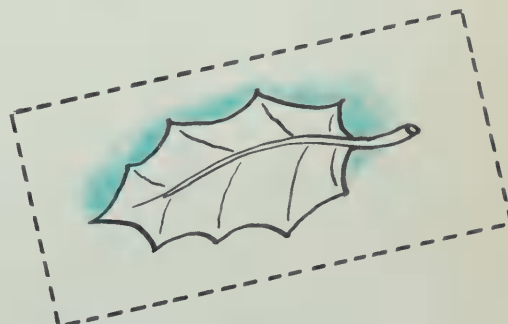
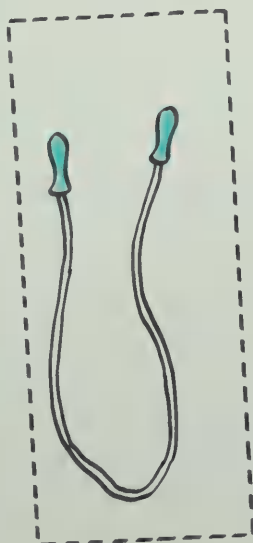
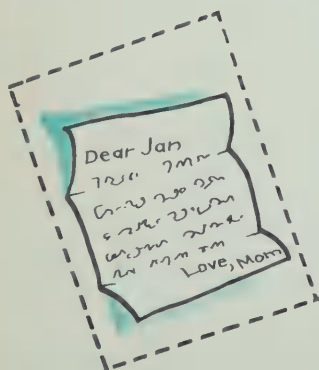
This is

Comprehension/Word Recognition. — Complete two sentences by using the word *pretty*. Complete two sentences by using the word *fun*. Then illustrate each sentence.

My name is



Phonemic Analysis of Final Consonant /l/. — Say the name of each picture. Print the letter that stands for the ending sound.

A handwriting practice sheet. The top section consists of a row of 10 boxes, each containing three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The bottom section consists of a row of 3 large empty boxes for writing practice.

Look Here!

My name is

My name is

cat

hat

dig



din

jet

met



can

top

tan



bog

took

book



Phonemic Analysis of Final Consonants *t, n, k*/Rhyming/Printing. — Look at the picture in each box. Read the words in the boxes. Circle the word that is pictured and the word that rhymes with the picture. Print these two words beside the box.

My name is

Go up the hill
and down again.

7. frogs



6. like

8. Jan's

5. pretty

9. turtle

4. Jan

10. oh

3. this

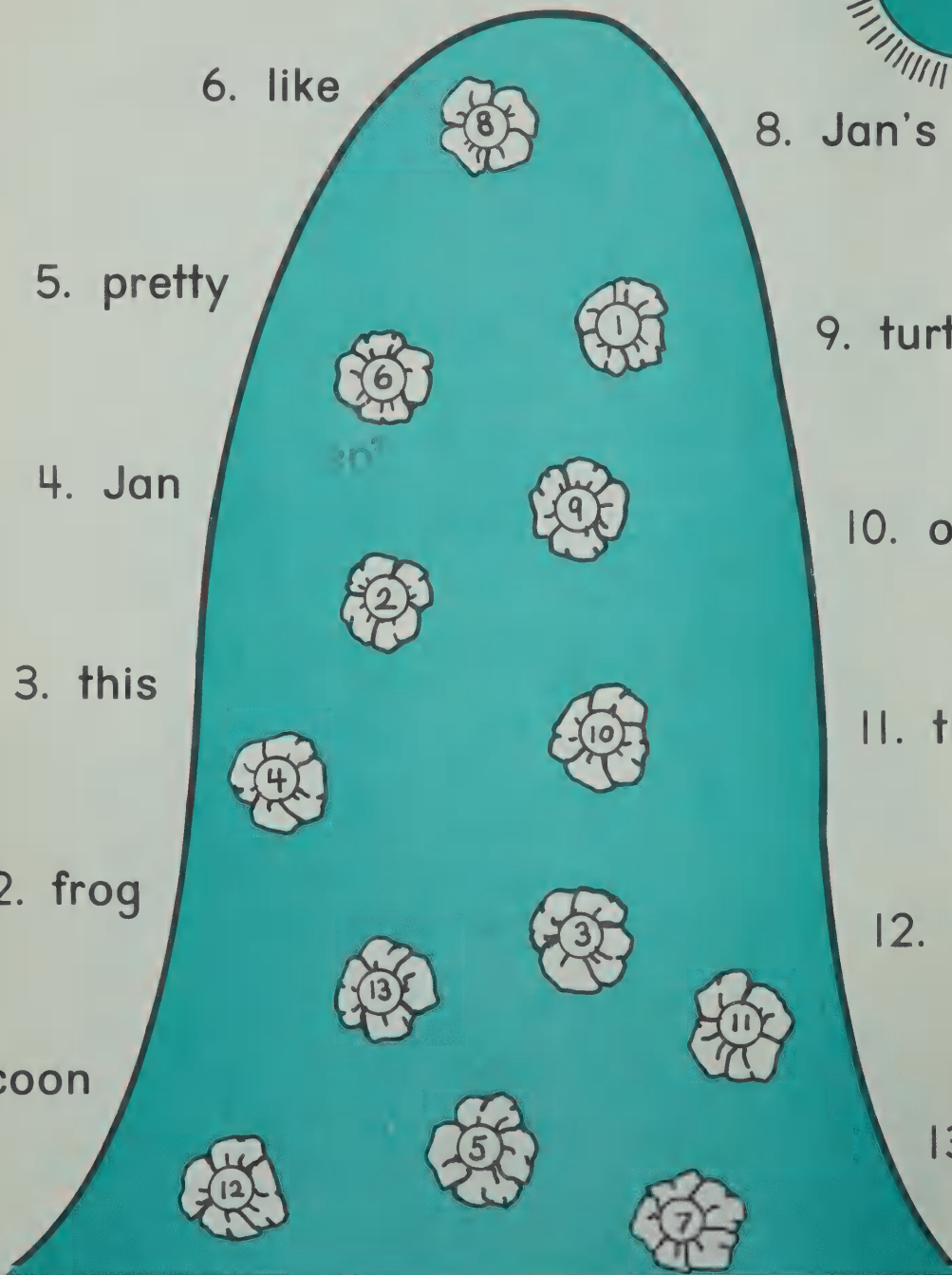
11. the

2. frog

12. and

1. raccoon

13. fun



Word Recognition — As you read each word, color the flower with the same numeral. Start at number 1 and go up and down the hill.

My name is

1. You can _____ my ball.

get
gets

2. Pat _____ Tiger.

love
loves

3. Mr. Mugs _____ fast.

run
runs

4. Tiger _____ Mr. Mugs.

like
likes

5. I _____ for my dog.

look
looks

6. Pat _____ Mommy.

thank
thanks

Structural Analysis: Singular and Plural Forms/Printing. — Decide which word correctly completes each sentence. Print the word in the correct place.

My name is

a b c d e f g h i j k l m
n o p q r s t u v w x y z

f g h

s t u

p q r

j k l

d e f

w x y

l m

r s

o p

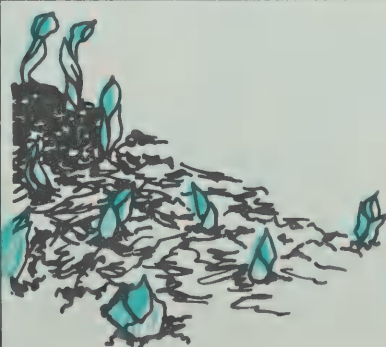
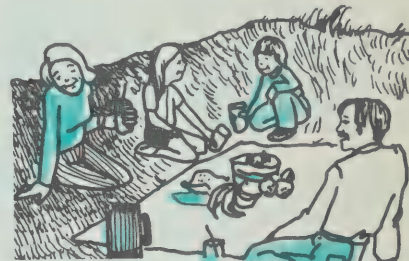
u v

i j

b c

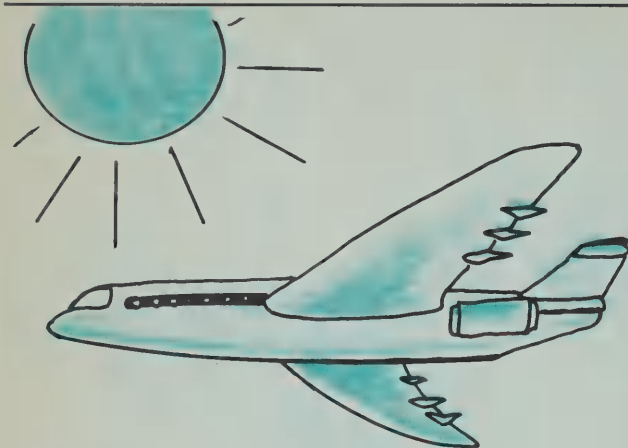
Language Development/Printing. — Study the alphabet at the top of the page. Print the missing letter in the space after each row of letters.

My name is _____



Comprehension: Sequence — Study each set of three pictures. Decide in what order the three pictures should appear. Insert the numerals 1, 2, and 3 in the correct places for each set of pictures.

My name is



sun

jet hand fast
here comes dog



log

turtle jog
frog man raccoon



cat

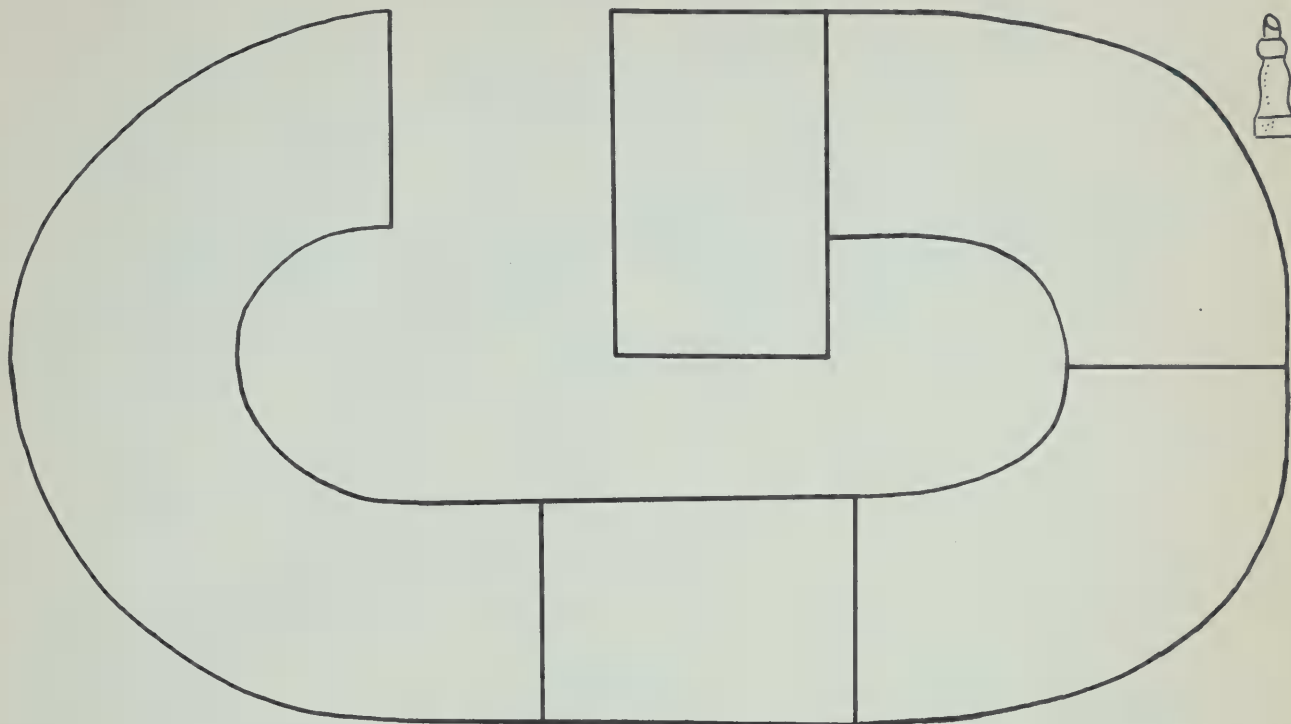
fun ball play
Jan fan Curt



Mommy sand
Pat hat loves

Comprehension: Classification. — Look at the picture and read the words below it. Decide which words go with the picture. Circle these words.

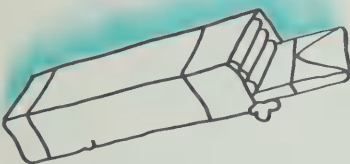

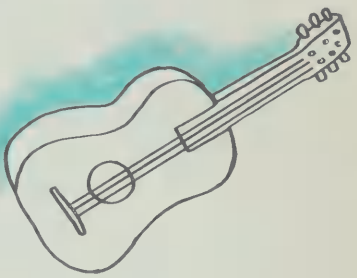
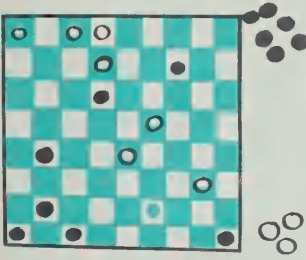



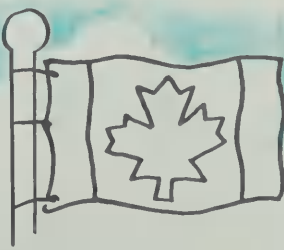

My name is



Phonemic Analysis of Initial Consonant *g*. — Cut out all the pictures whose names begin with the sound the letter *g* stands for. Paste the pictures in the correct places to form the shape of the letter *G*.

My name is

My name is

| | | |
|---|---|---|
|  |  |  |
| | | |
|  |  |  |
| | | |
|  |  |  |
| | | |

Phonemic Analysis of Initial and Final Consonant *g*/Printing. — Print G, g on the printing line. Look at the picture in each box. If the name of the picture *begins* with the sound the letter *g* stands for, color in the first box. If the name of the picture *ends* with the sound the letter *g* stands for, color in the second box.

My name is

1. Is this ?

pretty
and

2. It is green.

surprise
something

3. It's for Mrs. .

What
White

4. Can a frog fast?

oh
go

5. Look the frog!

at
it

6. The surprise is .

see
green

Comprehension/Word Recognition. — Decide which word best completes each sentence. Circle the correct word and print it.

My name is

In

at

The

green

Go

jump

Green

the

At

in

Something

this

Jump

go

This

something

It is something for Curt.



The surprise is in a.



A raccoon can get in a.



Jan's pet is here.



A frog can jump fast.



Language Development. — At the top of the page, draw a line from the capital letter word to the small letter word. At the bottom of the page, draw a happy face if the sentence is complete, draw a sad face if the sentence is incomplete.

My name is

✓ (Yes)

✗ (No)

1. Jan and Curt can sing.

2. A frog is white.

3. Mr. Mugs can run and play.

4. A turtle can jump.

5. A jet can go fast.

6. Jan's pet is a tiger.

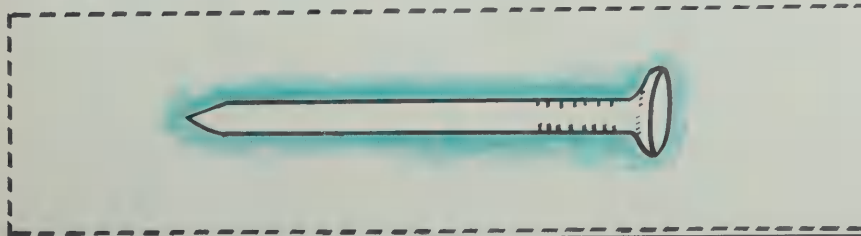
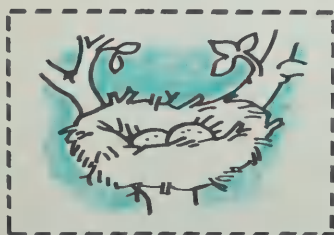
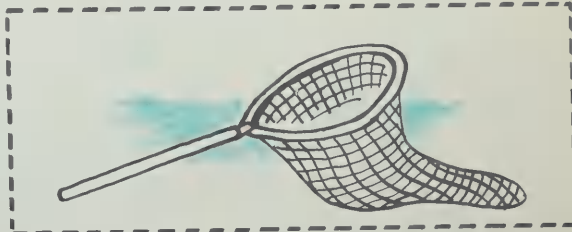
7. Mrs. White likes something green.

Comprehension: Discrimination. — Read each sentence and decide whether it is true or not true. If the sentence is true, put a ✓ mark beside it. If it is false, put an X beside it.

My name is

| | |
|--|--|
| | |
|--|--|

| | |
|--|--|
| | |
| | |



Phonemic Analysis of Initial Consonant *n*. — Cut out all the pictures whose names begin with the sound the letter *n* stands for. Paste the pictures in the correct place to form the shape of the letter *N*.

My name is

My name is

| | | |
|--|--|--|
|  <p> p n g </p> |  <p> p n l </p> |  <p> p n t </p> |
|  <p> p n t </p> |  <p> p n g </p> |  <p> p n g </p> |
|  <p> p n t </p> |  <p> p n l </p> |  <p> p n l </p> |
|  <p> p n t </p> |  <p> p n t </p> |  <p> p n l </p> |

Phonemic Analysis of the Final Consonants *t, l, g, p, n*. — Say the name of each picture. Circle the letter that stands for the ending sound.

My name is



frog
frogs



dog
dogs



jet
jets



tiger
tigers



cat
cats



raccoon
raccoons

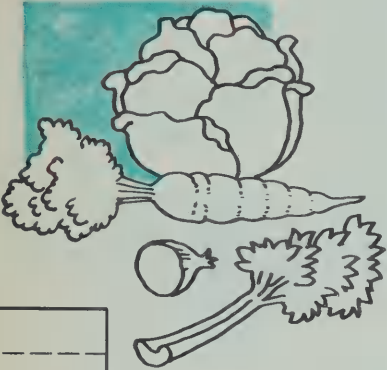



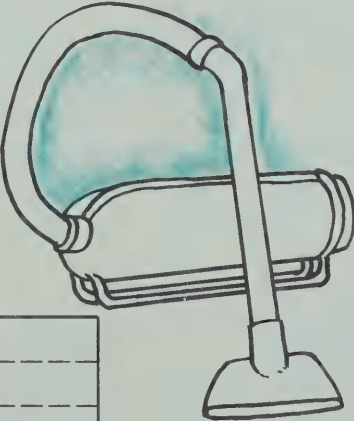




Language Development/Printing.—Look at each picture. Choose the correct word and print it beneath the picture.

My name is _____



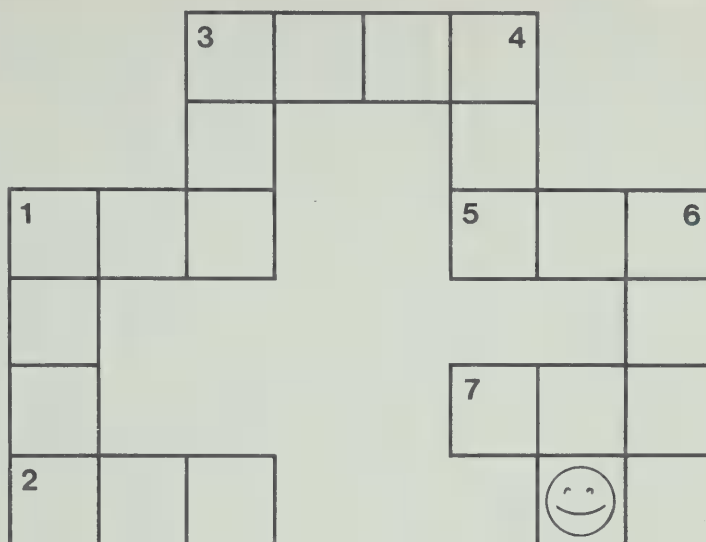
Comprehension: Classification. —Look at each large picture and the small pictures below it. Circle each small picture that goes with the large picture.

My name is

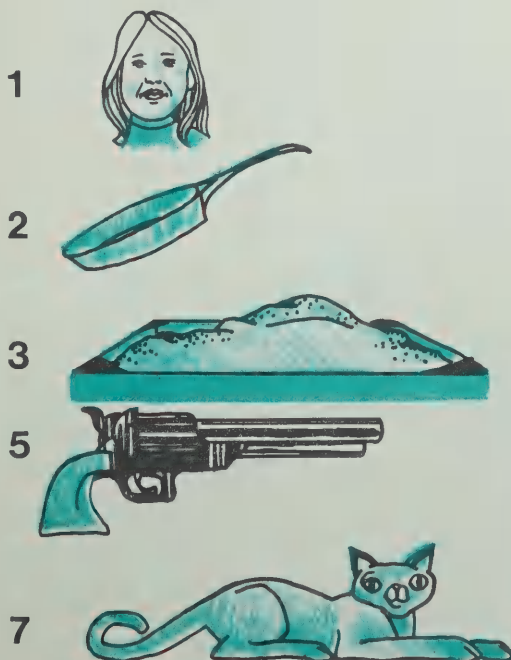
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|  <hr/> <hr/> |  <hr/> <hr/> |  <hr/> <hr/> |
|  <hr/> <hr/> |  <hr/> <hr/> |  <hr/> <hr/> |

Phonemic Analysis of Initial Consonant v/Printing. — Print Vv on the printing line. Say the name of each picture. Print v and color each picture whose name begins with the sound the letter v stands for.

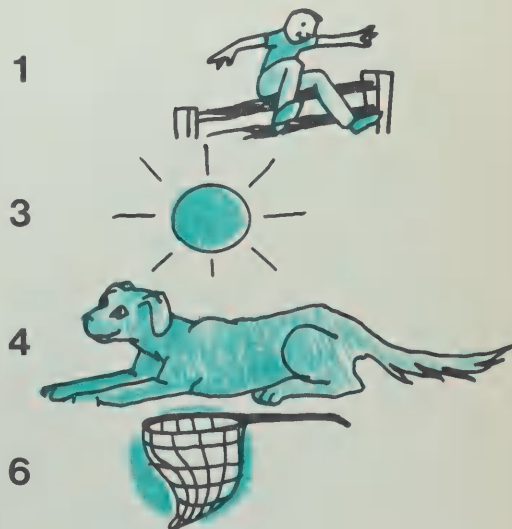
My name is



Across



Down



Structural Analysis: Graphemic Bases *an, and, at, et, og, un, ump*/Printing. — Complete the crossword puzzle using the clues given.

My name is

a b c d e f g h i j k l m
n o p q r s t u v w x y z

a

b

d

e

g

h

j

k

m

n

p

r

t

v

x

z

a

c

n

p

d

f

q

s

h

j

w

y

k

m

t

v

Language Development/Printing. — Study the alphabet at the top of the page. Print the missing letters to complete the alphabet. Print the missing letter between each set of letters.

My name is

It is something Jan likes.

It is green.

It can jump.

It is a

This is Curt's pet.

The pet likes to run.

This pet likes to play.

It is

This can go fast.

Daddy likes to go on it.

It is a

Word Recognition/Comprehension. — Read the riddle in each box and decide what the answer is. Print your answer in the correct place. Draw a picture of the answer for each riddle.

My name is

Mr. and _____ White like



Curt likes to _____ ball.



Jump _____ and _____



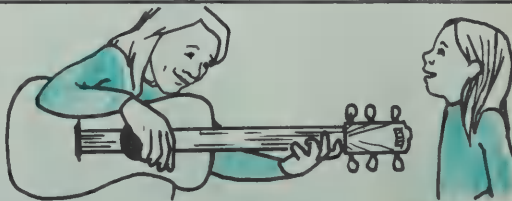
Look _____ the pretty



Run _____ the _____ for Daddy.



Jan likes to _____



to

at

play

in

Mrs.

sing

Word Recognition/Comprehension/Printing. — Decide what word from the bottom of the page best completes each sentence. Print the word in the correct place.

My name is

1. Jan ^{like}
likes a turtle for a pet.

2. This green frog can ^{jump}
jumps fast.

3. Mr. Mugs likes to ^{look}
looks at the turtle.

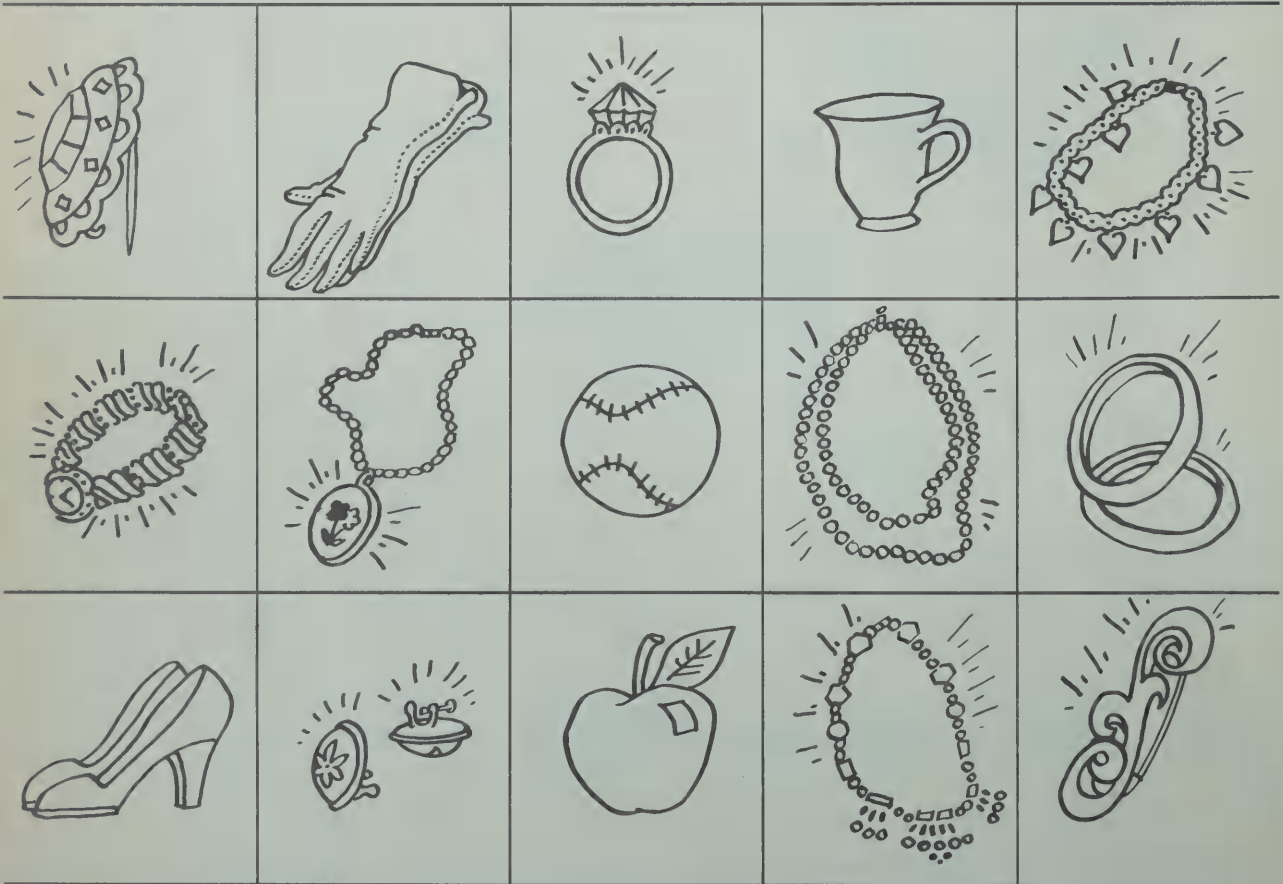
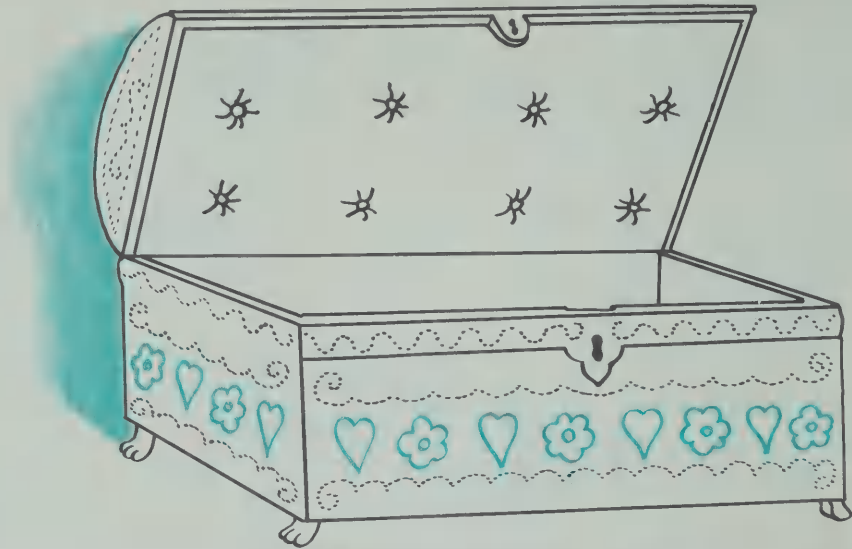
4. A frog ^{sing}
sings to the pets.

5. A raccoon can run and ^{play}
plays.

Structural Analysis: Singular and Plural Forms. — Decide which word best completes each sentence. Circle the correct word.

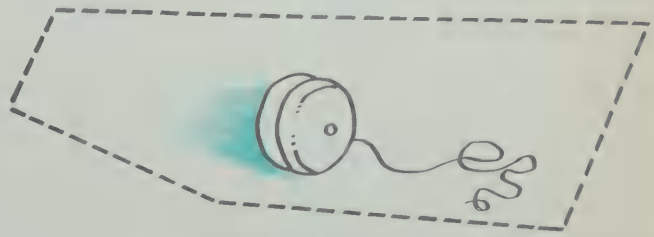
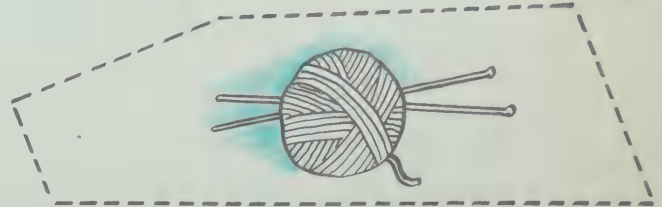
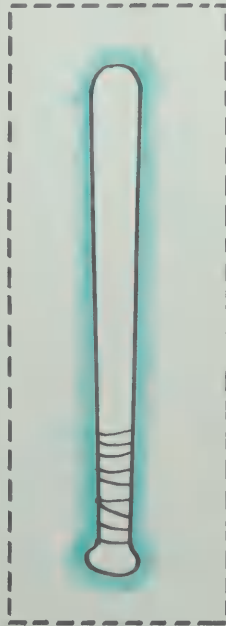
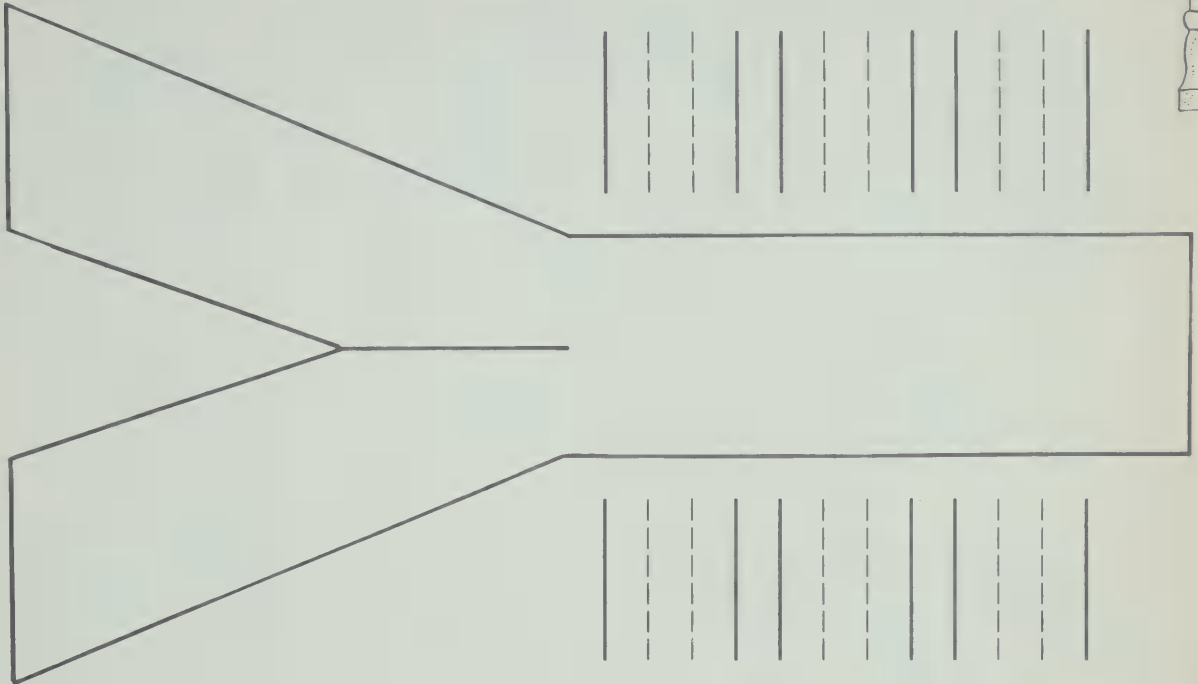
My name is _____

What can go
in here?



Comprehension: Classification. — Decide which small pictures relate to the large picture. Circle the pictures that relate and color them.

My name is



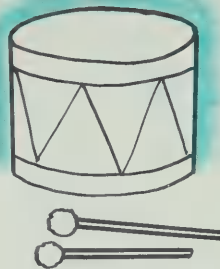
Phonemic Analysis of Initial Consonant y/Printing. — Print Y on three print lines and y on three print lines. Cut out all the pictures whose names begin with the sound the letter y stands for. Paste the pictures in the correct place to form the shape of the letter Y.

My name is

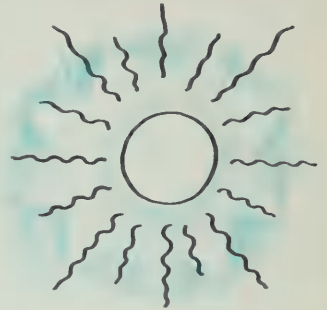
My name is _____



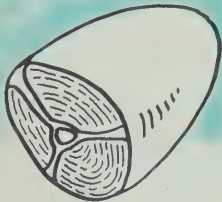
bu__



dru__



su__



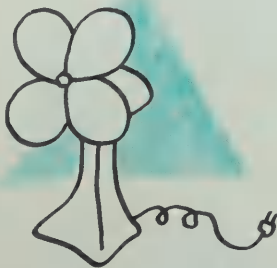
ha__



pi__



pa__



fa__



swi__



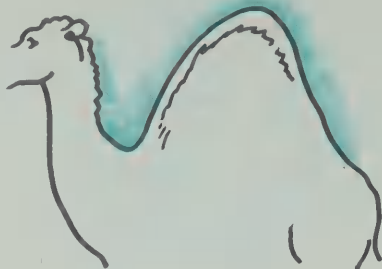
lo__

Phonemic Analysis of Final Consonants *g, n, m*/Printing. — Say the name of each picture. Print the letter that stands for the ending sound.

My name is



__an



__ump



__et



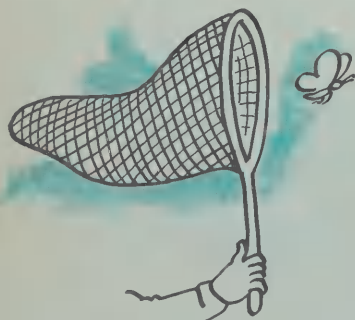
m__



v__



__ump



n__



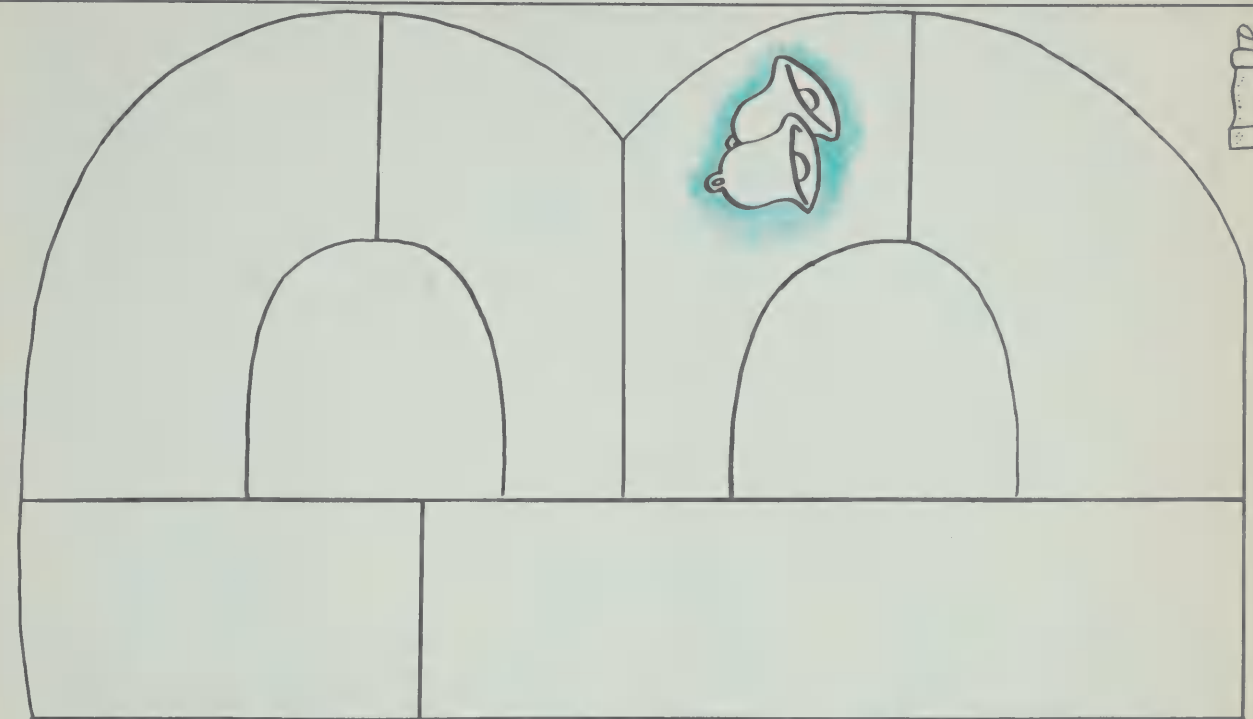
__ump



p__

Phonemic Analysis of Initial Consonants *g, m, n*/Structural Analysis: Graphemic Bases *an, ump, et*/Printing. — Say the name of each picture. Print the missing letter or letters to complete the name of each object in the correct place.

My name is



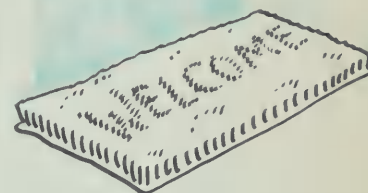
Phonemic Analysis of Initial Consonant *b*. — Cut out all the pictures whose names begin with the sound the letter *b* stands for. Paste the pictures in the correct places to form the shape of the letter *B*.

My name is

My name is



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Phonemic Analysis of Initial and Final Consonants/Printing. — Say the name of each picture. Print the letter that stands for the beginning sound in the first box. Print the letter that stands for the ending sound in the second box.

My name is

a b c d e f g h i j k l m
n o p q r s t u v w x y z

A C E G I

K M O Q

S U W Y

A C

W Y

C E

Q S

H I

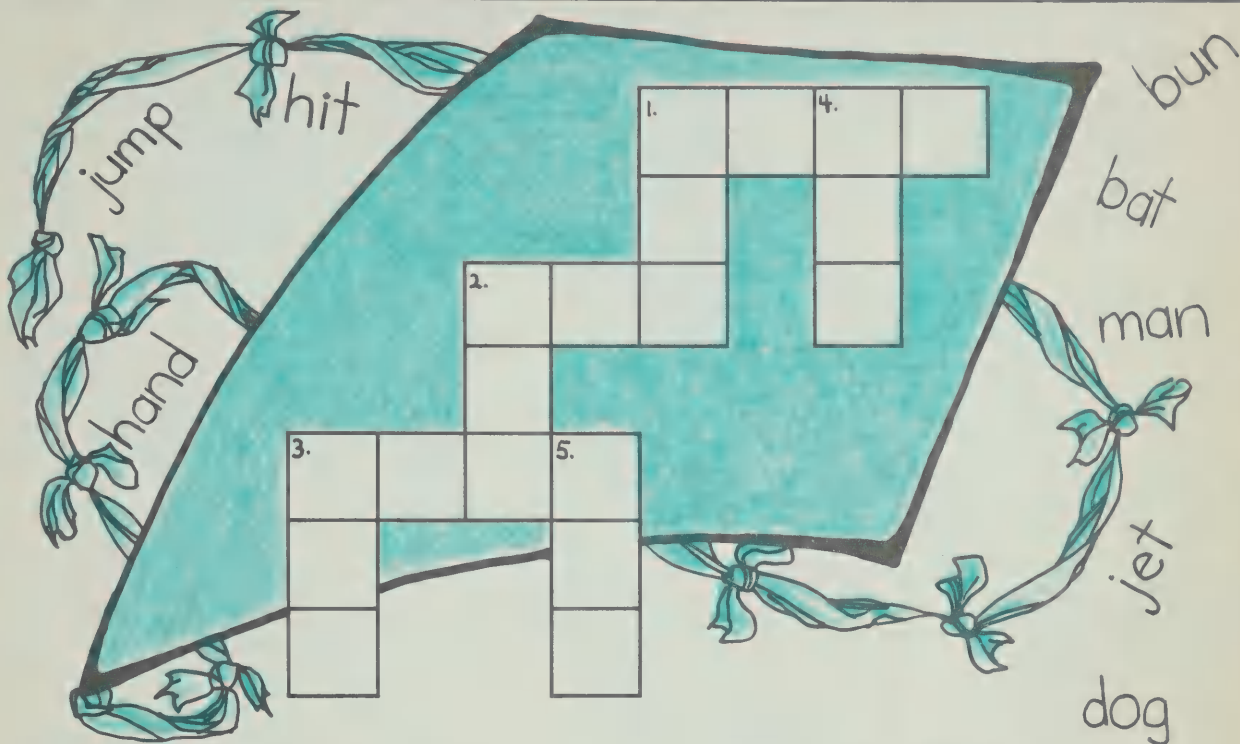
T V

K L

S U

Language Development/Printing. — Study the alphabet at the top of the page. Print the missing letters to complete the alphabet. Print the missing letter for each group of letters.

My name is



Across

Down

1.



2.



3.



1.



2.



3.



4.



5.



Structural Analysis: Graphemic Bases *and, ump, at, an, et, og, it, un* /Printing. — Complete the crossword puzzle using the clues given.

My name is

I like my pet.

It is a cat.

My cat can run and play.

My pet likes to sit on a mat.

My Two Pets

My Cats

My Pet Cat

Mrs. White likes frogs.

Frogs can jump.

Frogs like to get wet.

Frogs go fast.

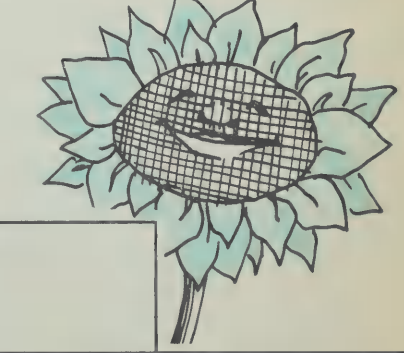
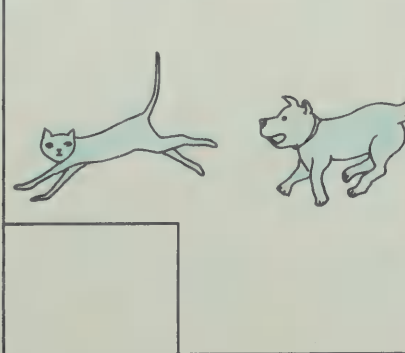
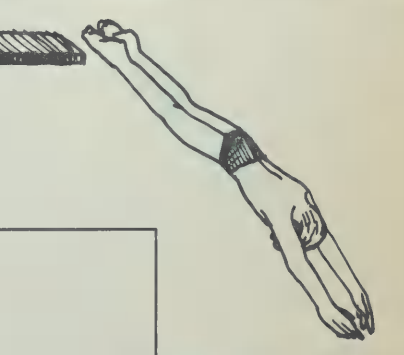
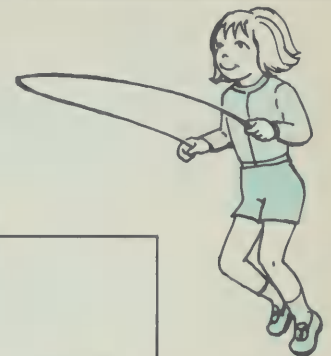
Frogs

Turtles and Frogs

Frogs On a Log

Comprehension: Main Idea/Printing. — Read each group of sentences and decide which title gives the main idea. Print the title above the sentences.

My name is _____



Comprehension: Classification. — Look at each picture. Decide which pictures illustrate a real situation and which pictures illustrate an unreal situation. If the picture is real put a \checkmark in the box. If the picture is unreal, put an X in the box.

My name is

red

green

dog

house

white

wet

cat

turtle

hog

frog

run

jump

Mommy

Curt

Mommy

sing

Daddy

log

band

play

Pat

Jan

hit

ball

jet

fast

bat

run

raccoon

frog

pretty

fun

turtle

Pat

Comprehension: Classification. — Look at the group of words in each box. Circle only the words that belong with each other.

My name is

Pets



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dog

Mommy

Tiger

turtle

Mrs. White

Curt

cat

Daddy

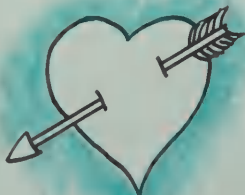
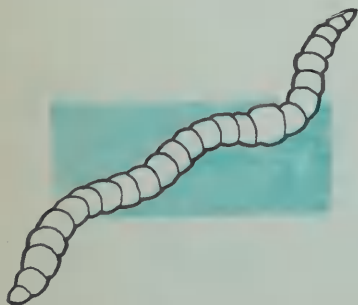
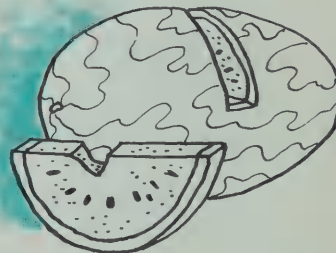
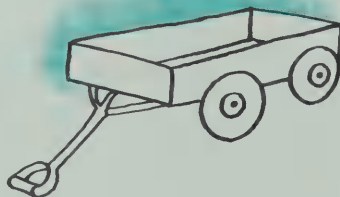
Mr. Mugs

Mrs. Green

man

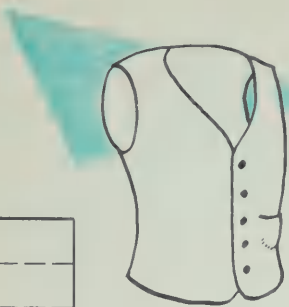
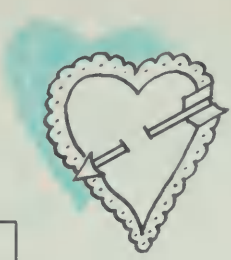



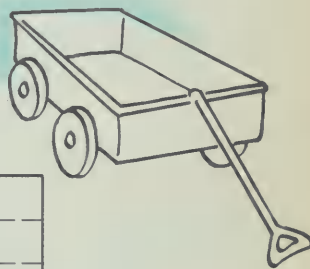


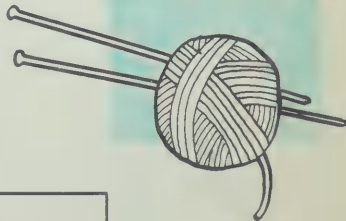



Comprehension: Classification. — Look at the three headings and the words in the two columns. Decide which words go under each heading. Print the words under the correct headings.

My name is



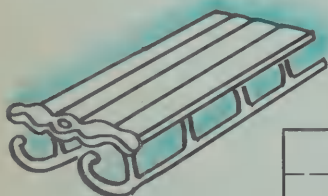
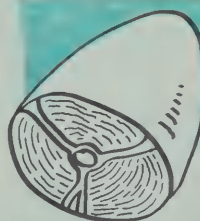
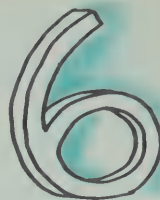
Phonemic Analysis of Initial Consonant w/Printing. — Say the name of each picture. If the name of the picture begins with the sound the letter w stands for, print the letter in capital and small form under the picture.

My name is

| | | |
|---|---|---|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Phonemic Analysis of Initial Consonants y, v, w/Printing. — Say the name of each picture. Print the letter that stands for the beginning sound.

My name is _____



Phonemic Analysis of Final Consonants/Printing. — Say the name of each object pictured. Print the letter that stands for the ending sound.

My name is

✓ (Yes)

✗ (No)

1. Do dogs sing?

2. Can Pat hit the ball?

3. Can Jan's turtle jump?

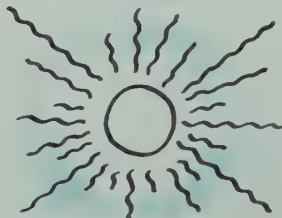
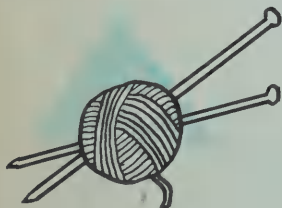
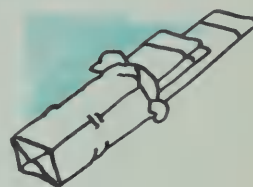
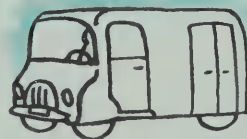
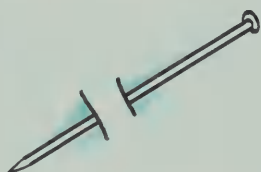
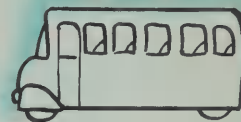
4. Can Curt play house?

5. Can Mrs. White get the frog?

6. Is a raccoon green?

Comprehension: Discrimination. — Read each question. Decide if the answer is yes or no. If the answer is yes, put a ✓ beside it. If the answer is no, put an X beside it.

My name is



Phonemic Analysis of Initial and Final Consonants/Printing. — Say the name of each picture. Print the letter that stands for the beginning sound in the first box. Print the letter that stands for the ending sound in the second box.

My name is _____

1 Pat hits the ball.

2 Pat runs fast.

_____ Mr. Mugs came to Curt.

_____ Curt said, "Come here, Mr. Mugs."

_____ Grandma came to Curt's house.

_____ "Come in," said Curt.

_____ Jan said, "Thank you, Daddy."

_____ Daddy got a pup for Jan.

_____ Mr. Mugs runs for the cat.

_____ Mr. Mugs sees a cat come.

Comprehension: Sequence — Read each pair of sentences. Decide in what sequence the sentences should appear. Insert the numerals 1 and 2 in the correct places.

My name is

Mr. Mugs is a dog.

Tiger is a

Mommy is a



.

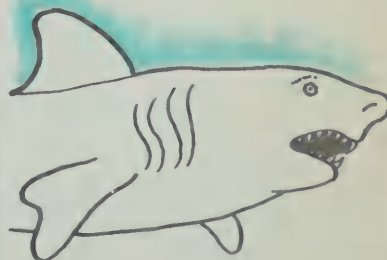
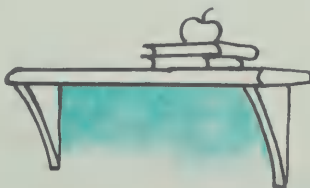
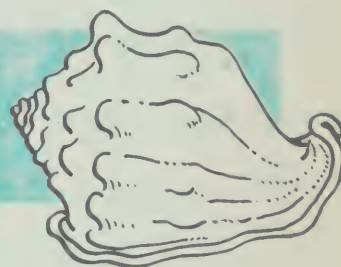
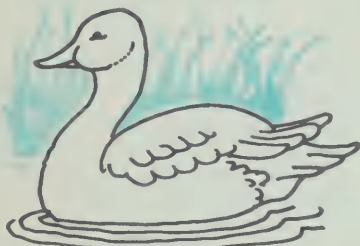
Daddy is a

Which Words Rhyme?

| | | | | |
|-----|------|------|-----|------|
| Pat | hat | cat | fat | log |
| and | sand | hand | set | land |
| up | cup | pup | sit | |

Comprehension: Classification/Structural Analysis: Graphemic bases *and*, *at*, *up*. — Decide what word best completes each definition and print the word in the correct place. At the bottom of the page, decide which words rhyme with the first word in each column. Put a green box around all the rhyming words and a red box around the words that don't rhyme.

My name is

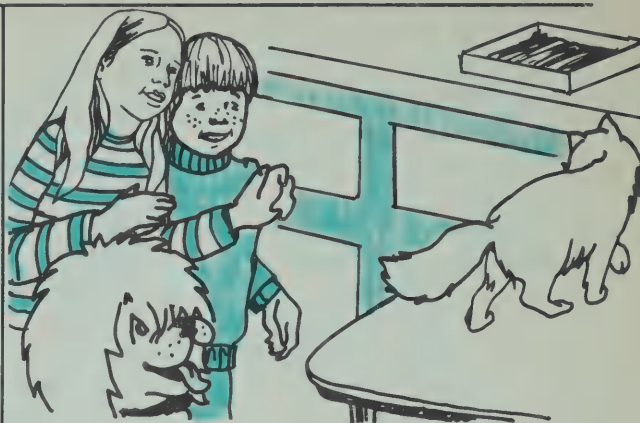


Phonemic Analysis of Initial Consonants *sh*. — Say the name of each picture. Color all the pictures whose names begin with the sound the letters *sh* stand for.

My name is



Peanuts is Grandma's cat.
She likes to play.
A frog can jump.
Jan and Curt like Peanuts.



Peanuts can run fast.
She can jump.
Look at the cat go.
Jan can play ball.



Peanuts! Get out!
This is not for cats.
Grandpa likes turtles.
Look what you did!



Look here, Grandma.
Peanuts did this.
What a cat!
Curt's ball is red.


Comprehension: Classification. — Read the four sentences in each box. Decide which sentences relate to the picture. Put a circle around these sentences.

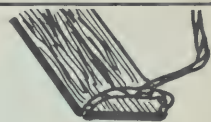
My name is _____

Mommy is in the house.

Mommy sees Pat fall.

☐ Mommy comes to get Pat.

☐ Mommy looks at .

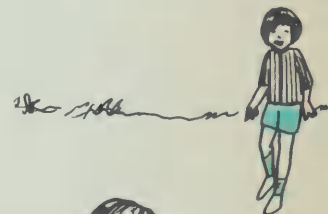


Curt plays in the sand.

Pat comes to play.

☐ Curt runs to the house.

☐ Curt and Pat play.



Mr. Mugs sees a cat.

Mr. Mugs runs for the cat.

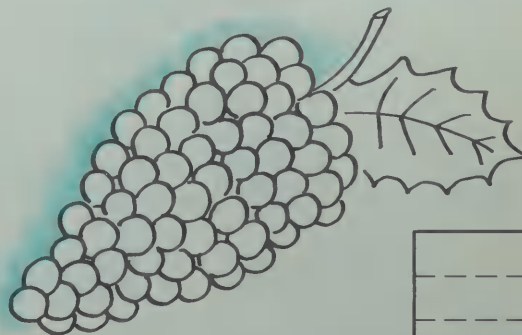
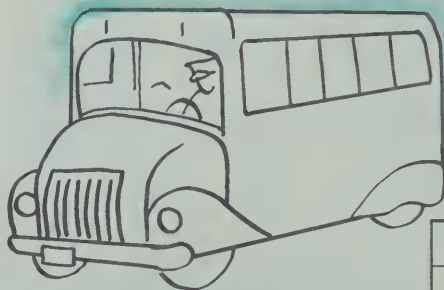
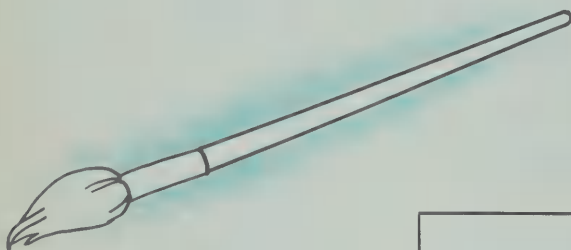
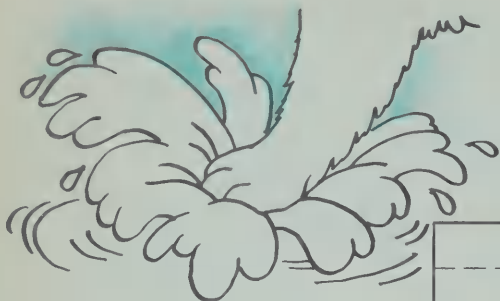
☐ The cat sits and looks.

☐ The cat runs for a .



Comprehension: Inferring Outcomes. — Read the two sentences that go with each picture. Read the two possible outcomes for the picture and sentences. Decide which is the most likely outcome and color the correct box.

My name is



Phonemic Analysis of Final Consonant *sh*/Printing. — Say the name of each picture. Color each picture whose name ends with the sound the letters *sh* stands for. Print the correct letters beside each colored picture.

My name is



Curt



Curt's dog



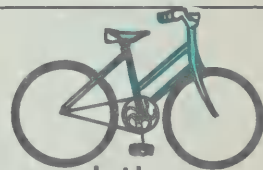
Pat



Pat's cat



Mommy



Jan

bike



Jan



Mommy

hat



Grandma

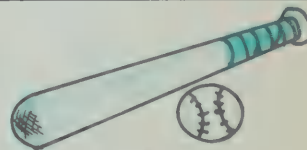


Grandma

cat



Curt



Curt

bat

Language Development/Printing. — Study the words and pictures on the two lines at the top of the page. Look at the words and pictures on the bottom four lines. Decide which pictures and words go together. Draw a line between them. Show that one picture belongs to the other by putting the 's in the correct place.

My name is

Jan and Curt play ball.

The ball is red.

The sun is out.

A green frog sits on a log.

Mr. Mugs looks up and sees a jet.

Comprehension: Noting Detail. — Read the sentences. Draw a picture that has all the things mentioned in the sentences.

My name is _____

Curt hits the ball.

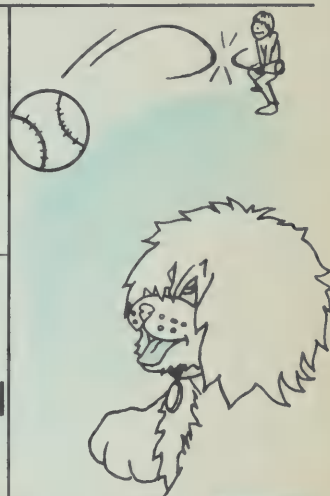
Mr. Mugs sees the ball go fast.

☐

Mr. Mugs runs to get the ball.

☐

Mr. Mugs sits and lets the ball go.



Pat likes the sun.

It's fun to play in it.

☐

Pat can get a tan in the sun.

☐

Pat can get fat in the sun.



A cat on a mat sees a rat.

The rat sees the cat.

☐

The rat and the cat play.

☐

The rat runs fast.



Comprehension Predicting Outcomes. — Read the two sentences that go with each picture. Read the two possible endings for the picture and sentence. Decide which is the most likely ending and color in the box.

My name is

✓ (Yes)

✗ (No)

1. Do you like cats?

2. Can a cat jump?

3. Did Tiger see Grandma?

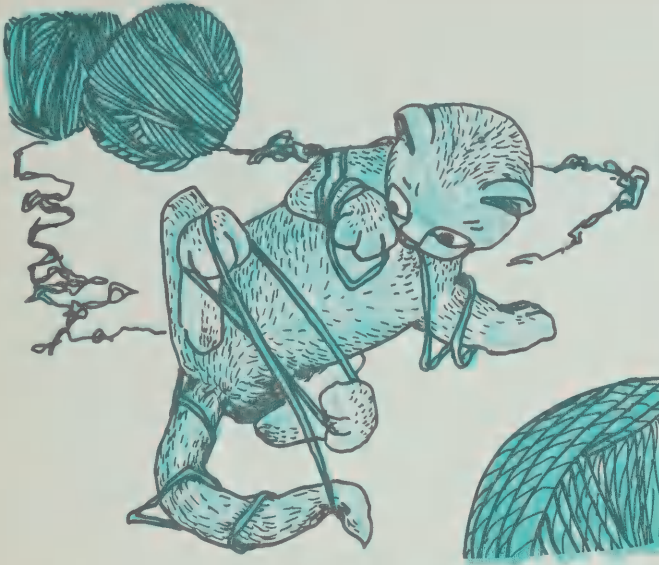
4. Can Mr. Mugs see Grandpa's surprise?

5. Is Mr. Mugs Pat's dog?

6. Is Peanuts Grandma's cat?

Comprehension/Word Recognition. — Read each question. Decide if the answer is yes or no. If the answer is yes, put a ✓ in the box. If the answer is no, put an X in the box.

My name is



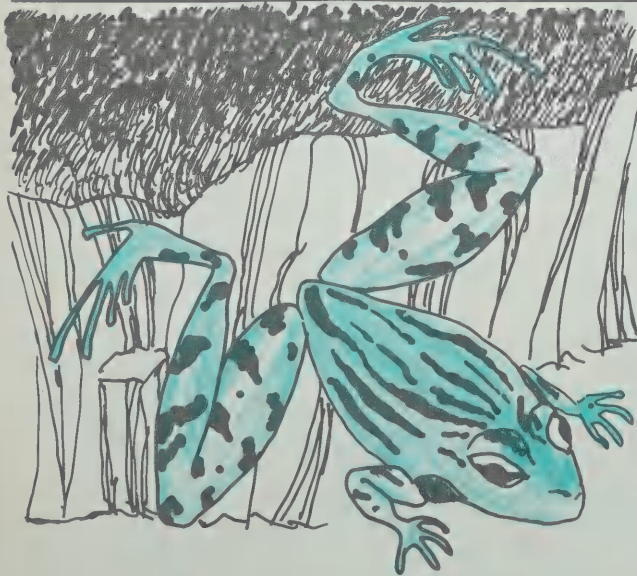
The cat can play.

The cat can sing.



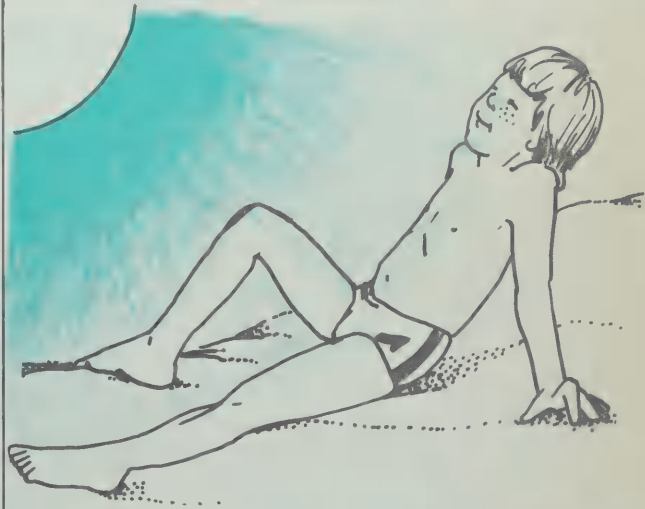
This man likes to jog.

This man likes pets.



A frog jumps fast.

A frog met a turtle.



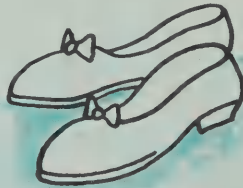
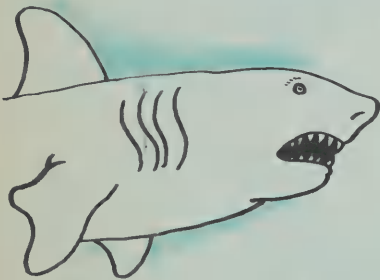
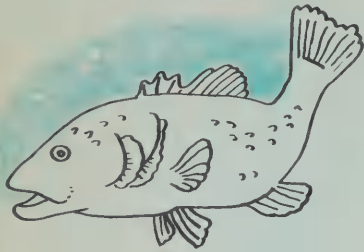
The sun will tan Curt.

The sun is not out.

Comprehension. — Read the sentences under each picture. Decide which sentence best tells about the picture and draw a circle around the sentence.

My name is

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Phonemic Analysis of Initial Consonants *sh*/Printing. — Say the name of each picture. If the name of the picture begins with the sound the letters *sh* stand for print the letters in the first box. If the name of the picture ends with the sound the letters *sh* stand for, print the letters in the second box.

My name is _____

Pat hit the ball and ran.

“This is fun,” she said.

☐

Pat likes to play on the boat.

☐

Pat likes to play ball.

Daddy said, “I have a surprise.

It’s something pretty for Mommy.

She will look good in it.”

☐

The surprise is a pretty hat.

☐

The surprise is a pretty cup.

Pat got a little pet.

“Mr. Mugs will like my pet,” she said.

“My pet likes to jump and play.”

☐

Pat got a boat.

☐

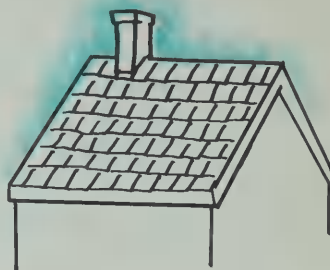
Pat got a cat.

Comprehension: Making Inferences. — Read the story above the broken line. Decide which sentence below the broken line tells about the story. Color in the correct box.

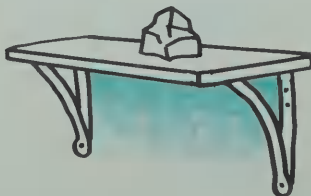
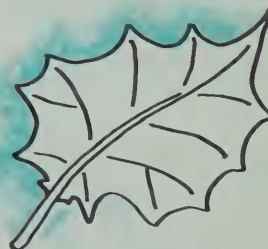
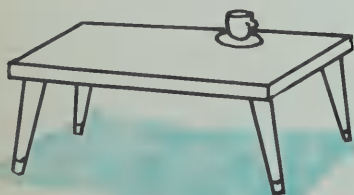
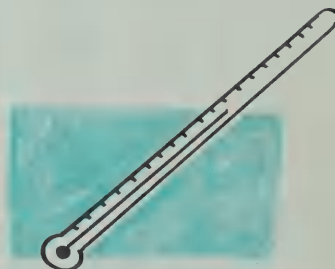
My name is

APRIL °

| | | | |
|-------|------|--------|------|
| Tues. | Wed. | Thurs. | Fri. |
| 6 | 7 | 8 | 9 |
| 13 | 14 | 15 | 16 |



30



13

Phonemic Analysis of Initial Consonants *th*. — Say the name of each picture. Color all the pictures whose names begin with the sound the letters *th* stand for.

My name is

b c

m n

v w

p q

y z

f g

y

g

z

i



s

h

m

f

r s

d e

j k

o p

t u

h i

Language Development/Printing. — Decide which letter is missing from each alphabetical sequence. Print the letter in the correct place.

My name is

“Get up!” said Mommy.
“It’s time to get up.”

Jan is in a whale.

Jan is in bed.

Mommy wants to go to Grandma’s
She looks out.

“Here, Jan. This is for you.
Let’s not get wet this time.”

Jan and Mommy took this.



Jan and Mommy took this.



Mommy made a surprise.
“Let’s have it,” said Daddy.
“It looks good!”

Mommy made a cake.

Mommy made a hat.

Comprehension: Making Inferences. — Read the story above the broken line. Decide which sentence below the broken line tells about the story. Color in the correct box.

My name is

✓ (Yes)

✗ (No)

1. Can you sit up in bed?

2. Can a whale play ball?

3. Can a frog jump fast?

4. Can a boat jog?

5. Can you have fun?

6. Can a pig do a jig?

7. Can you get well?

Comprehension: Discrimination. — Read each question. If the answer to the question is yes, put a ✓ beside the question. If the answer is no, put an X beside it.

My name is _____

1

2

3

Out In a Boat

“Look! Here’s a boat,” said Daddy.

Curt said, “Let’s get into it.”

We’ll go out in it,” said Daddy.

_____ Curt and Daddy go out in it.

_____ Daddy and Curt see a boat.

_____ Curt and Daddy get into the boat.

1

2

3

Bed Time

Mommy said, “It’s time for bed, Pat.

Come on Pat, get into bed.

I’ll tell you a story.”

_____ Mommy tells Pat a story.

_____ Mommy tells Pat to go to bed.

_____ Pat gets into bed.

Comprehension: Sequence. — Read each story. Decide in what order the sentences below the story should appear. Print the numerals 1, 2, 3 in the correct places.

My name is _____

✓ (Yes)

✗ (No)

1. A big blue whale said, "Thank you."

2. A dog ran up a hill.

3. Mrs. Frog made a pretty hat.

4. The raccoon made the bed.

5. Curt came to see Grandma.

6. It's fun to play in the sand.

7. The boat said, "Look at me go."

Comprehension: Discrimination. — Read each sentence and decide whether it tells about something real or something fanciful. If real is the answer put a ✓ beside the sentence. If fanciful is the answer, put an X beside the sentence.

My name is

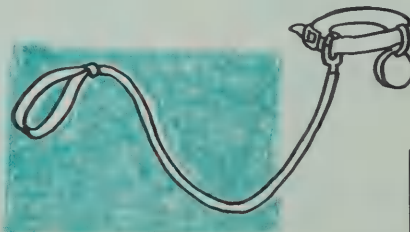


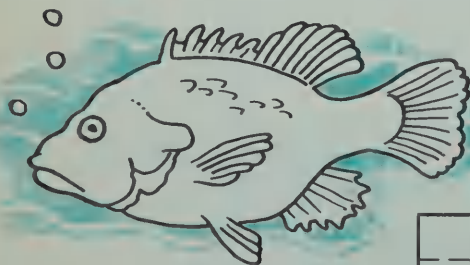














Phonemic Analysis of Final Consonants *th* and *sh* /Printing. — Say the name of each picture. If the name of the picture ends with the sound the letters *sh* or *th* stand for print the letters in the box.

My name is



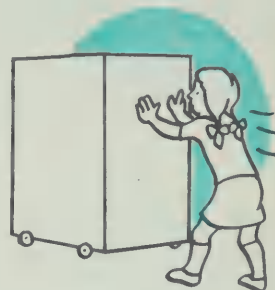
sh

th



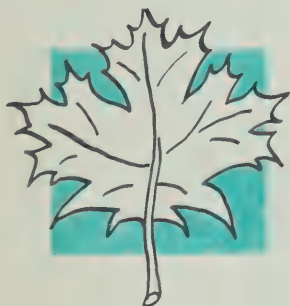
sh

th



sh

th



sh

th



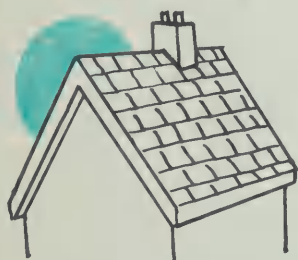
sh

th



sh

th



sh

th



sh

th

$$\begin{array}{r} 3+2= \\ 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

$$5-3=$$

sh

th



sh

th



sh

th



sh

th

Phonemic Analysis of Final Consonants *th* and *sh* — Say the name of each picture. If the name of the picture ends with the sound letters *sh* or *th* stand for circle the letters.

My name is



hill fill will



did hid lid



dot pot not



jig dig wig



red Ted bed

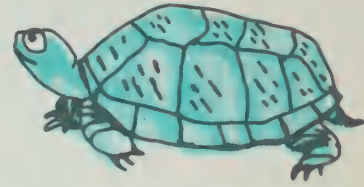


sit bit pit

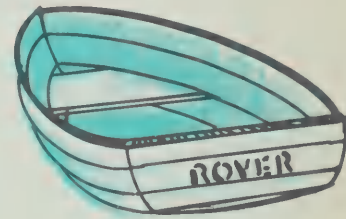
Structural Analysis: Graphemic Bases. — Say the name of each picture. Circle the word that stands for the name of the picture.

My name is _____

Look at the pets do a jig.



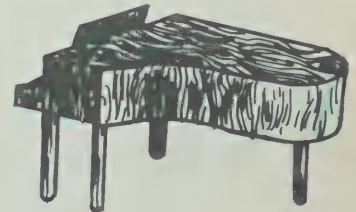
Grandpa likes this.



This is a little pet.



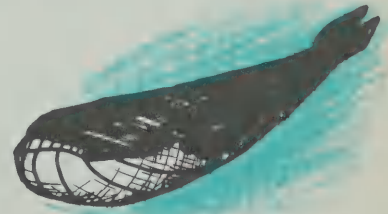
Here's a surprise!



Look at the whale go!



Mommy likes to play this.



Comprehension. — Read the sentences and look at the pictures. Match the sentences to the correct pictures.

My name is

The cat is little.

The cat likes to play.

The cat is not big.

Curt likes pets.

Curt likes cats and dogs.

Curt likes Grandma.

It's time for Curt to go to bed.

We'll have a good time on the boat.

"It's bed time," said Mommy.

A whale is big.

Whales don't play ball.

Whales don't run fast.

Comprehension. — Read each group of sentences. Decide which sentences mean the same thing. Circle these sentences.

My name is

out

little

up

big

A whale is big.

A pup is



The

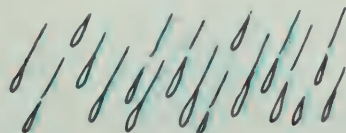


is little.

The man is



can go



comes down.

I can jump in.

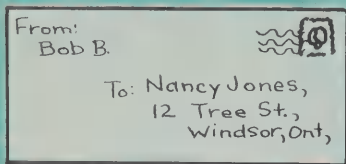
I can come



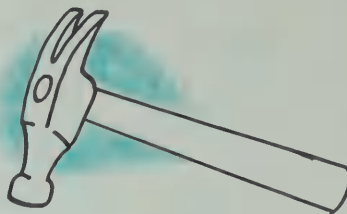
Comprehension/Word Recognition. — Read the words at the top of the page. Decide which word best completes each definition. Print the word in the correct place.

My name is

t



m



s



f



t



m



s



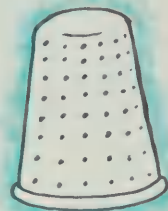
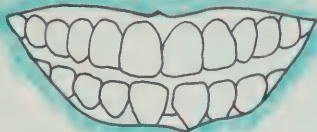
f



Phonemic Analysis of Initial, Medial, and Final Consonants. — Say the name of each picture. Decide if the letter above the picture stands for the sound at the beginning, in the middle, or at the end of the word. Color in the correct box.

My name is

13



$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$9 \div 3 =$ $2 \times 4 =$
 $2 + 9 =$



| MAY | | |
|-----------|----------|----|
| Wednesday | Thursday | Fr |
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| 15 | 16 | |



Phonemic Analysis of Initial and Final Consonants *th*/Printing. — Say the name of each picture. If the name of the picture begins with the sound the letters *th* stand for, color in the first box. If the name of the picture ends with the sound the letters *th* stand for, color in the second box.

My name is



Mr. Mugs can't go in.
Mr. Mugs can go in.



Grandpa is in the house.
Grandpa is out in a boat.



The doctor came to Curt.
The doctor came to Pat.



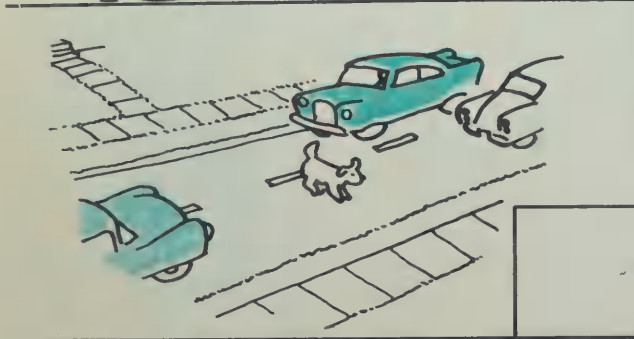
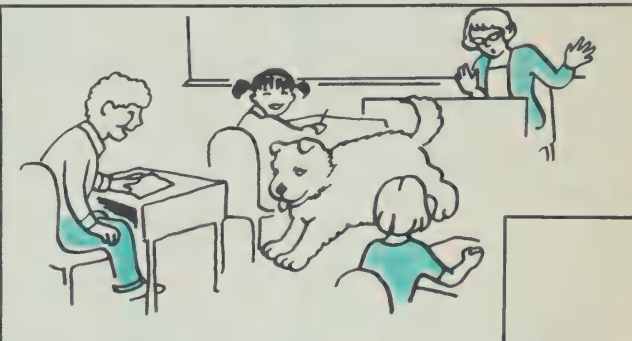
Mr. Mugs can play ball.
Mr. Mugs can't run fast.

Comprehension: Main Idea. — Look at each picture and read the two sentences below it. Circle the sentence that best tells about the picture.

My name is

✓ (Yes)

✗ (No)



Comprehension: Discrimination. — Look at each picture. Decide if it tells about something suitable or unsuitable. If the picture is about something suitable, put a ✓ in the box. If it is about something unsuitable, put an X in the box.

My name is

1. Look at my pretty cat.



2. I don't like to stay here.



3. This is fun.



4. Oh, Daddy, I'm sick.



5. I made my bed, Mommy.



6. I don't want to go to bed.



7. I like to look at whales.

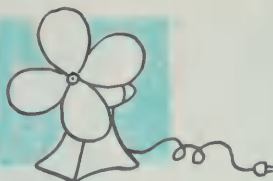


Comprehension: Making Inferences. — Read each sentence. Decide how the sentence makes you feel. If it makes you feel happy, put a smile on the face. If it makes you feel unhappy, put a sad look on the face.

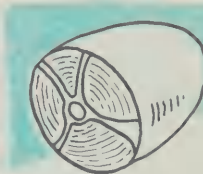
My name is



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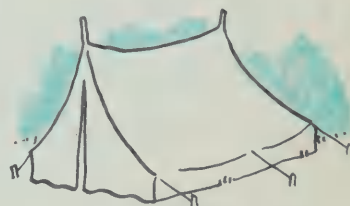
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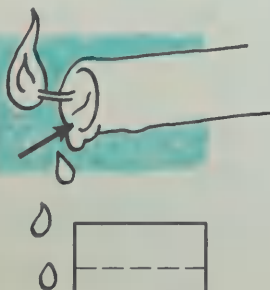
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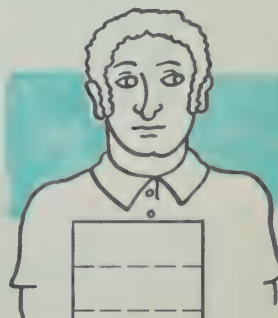
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Phonemic Analysis of Unglided a/Printing. — Say the name of each picture. Print the letter **a** under each picture whose name has a middle sound that the letter **a** stands for.

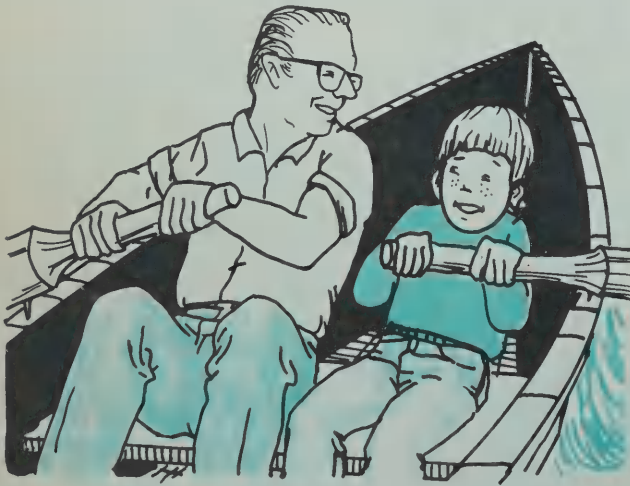
My name is _____



The Doctor Is Sick
Jan Is Sick
The Doctor And Pat



A Dog And a Cat
Cats Like Dogs
Peanuts And Tiger



Out In a Boat
Grandma Likes Boats
Curt Likes Dogs



A White Whale
The Happy Whales
One Whale

Comprehension: Main Idea. — Read the three sentences under each picture. Decide which sentence best tells about the picture and circle that sentence.

My name is

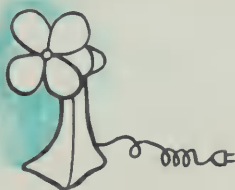
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n



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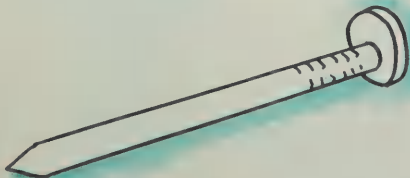
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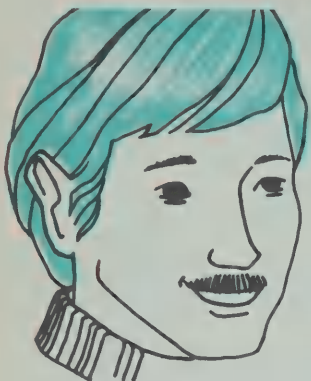


th



Phonemic Analysis of Initial, Medial, and Final Consonants. — Say the name of each picture. Decide if the letter or letters above the picture stand for the beginning sound, the middle sound, or the ending sound of the name of the picture. Color in the correct box.

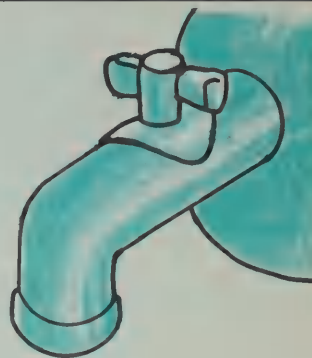
My name is



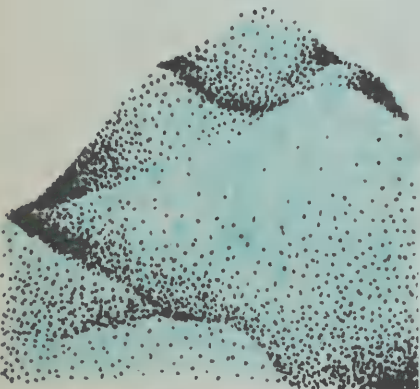
dad tan had



hand sand lad



lap mad tap



land jam sand



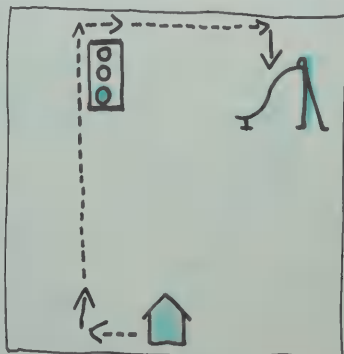
Sam van bag



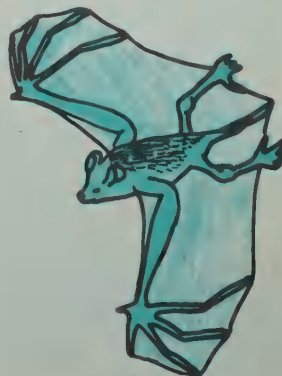
pan am can



rap mat vat



nap man map



bat sat rat

Phonemic Analysis of Unglided a/Structural Analysis: Graphemic Bases. — Say the name of each picture. Circle the word that names the picture.

My name is

“Come on, Jan.

It's time for bed.

Come on, Curt.

It's not time for play,”
said Mommy.

☐

It's play time.

☐

It's bed time.

The sun is out.

“This is a good day,” said Curt.

“Grandpa will take me out in his boat.

We'll have a good time.”

☐

Curt is happy.

☐

Curt is not happy.

Comprehension: Main Idea. — Read each story. Decide which sentence tells the main idea of the story. Color in the correct box.

My name is _____



Curt



doctor



Pat

“Mommy! I’m sick!

Come here!”

“I’m sorry. You can’t see her.

I’ll tell her you came.”

“Mr. Mugs, I want to see Pat.

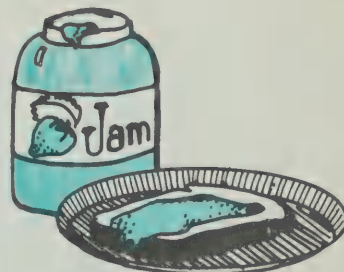
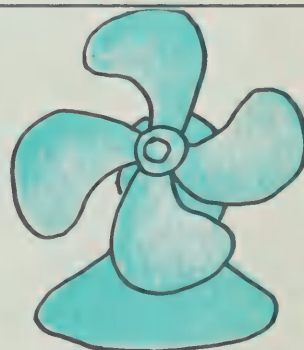
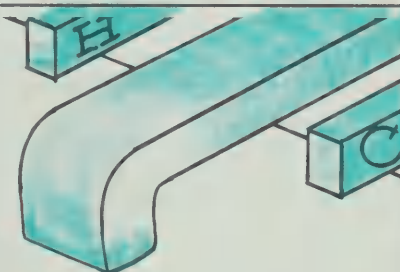
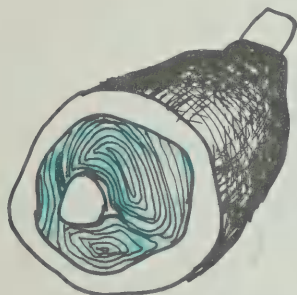
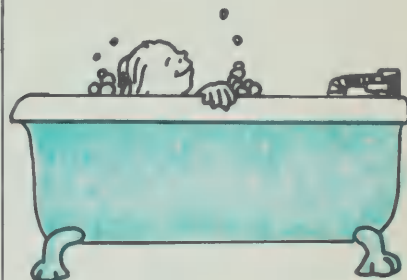
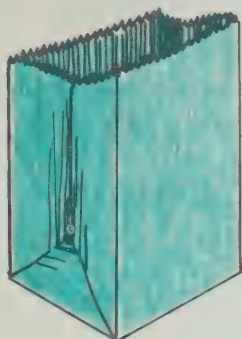
She’s in the hospital.”

“Oh, look.

Curt made funny riddles for me.”

Comprehension. — Look at the pictures and read each group of sentences. Decide who said the words in each group of sentences. Print the name of the person in the correct place.

My name is



Phonemic Analysis of Unglided a/Spelling. — Say the name of each picture. Print the name under the picture.

My name is

a hot sun

a little dog

a red pot

a big log

Comprehension/Word Recognition. — Read each set of words. Draw a picture to illustrate the words.

My name is _____

I look at sick pets.

I can make a sick pet well.

I am a _____.

frog

vet

hog

I am in a book.

I like to tell something.

I am a _____.

fan

story

pan

I can go up and down.

A man can make me go fast.

I am a _____.

log

sun

jet

Comprehension: Making Inferences. — Read each story. Decide which word the story tells about. Print the word in the correct place.

My name is _____

Curt had to stay at home.

He had to stay in bed.

Mommy said, "I'll tell you a story."

Curt said, "Tell me a whale story."

_____ Mommy will tell a story.

_____ Curt is sick in bed.

_____ Curt wants a whale story.

Pat got up and ran out

to play in the sand.

"I'll make a whale," she said.

_____ She ran to play in the sand.

_____ Pat got up.

_____ She made a whale.

Comprehension: Sequence. — Read each story. Decide in what order the sentences below the story should appear. Insert the numerals 1, 2, and 3 in the correct places.

My name is

✓ (Yes)

✗ (No)

Can you tell a story?

Do whales like to stay in bed?

Can the sun make you hot?

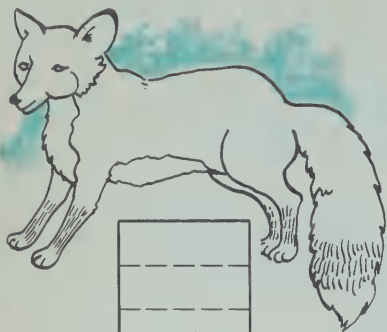
Can you make up a riddle?

Can a raccoon tell the time?

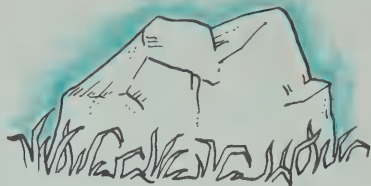
Can a doctor make you well?

Comprehension: Discrimination. — Read each question. If the answer to the question is yes, put a ✓ in the box. If the answer is no, put an X in the box.

My name is



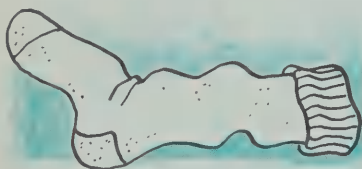
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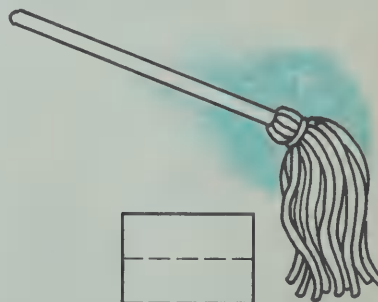
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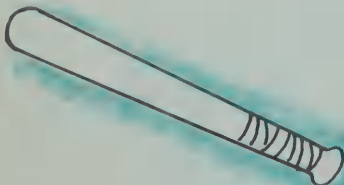
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Phonemic Analysis of Unglided o/Printing. — Say the name of each picture. If the name of the picture has the sound the letter o stands for as its middle sound, print the letter o in the box.

My name is _____

1. Curt has a _____ .

pet
pat

2. The sun is _____ .

hot
hit

3. You can't see in the _____ .

fog
jog

4. A turtle can't _____ .

lump
jump

5. A whale is _____ .

fig
big

6. The house is _____ .

red
fed

7. I play in the _____ .

and
sand

8. The pot has a _____ .

rid
lid

Structural Analysis: Graphemic Bases. — Decide which word best completes each sentence. Print the word in the correct place.

My name is

☐

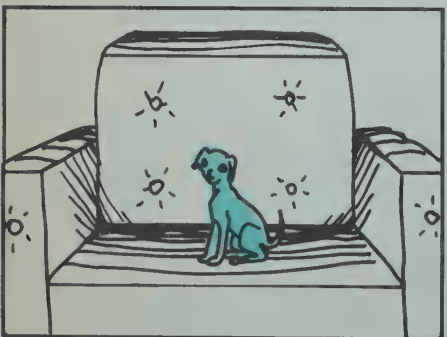
1. Here's a dog
with curls.

☐

2. Here's a dog story
for you.

☐

3. Here is a little dog.
He likes to stay
in the house.

☐

4. Curt and Jan
love this pet.
Do you?

Comprehension. — Look at each picture and each set of sentences. Decide which picture and which set of sentences go together. Print the correct numeral beside each picture.

My name is

Curt gets a bat.

Pat gets a ball.

Curt and Pat go
to the park.

Curt and Pat will

☐ play ball.

☐ make a cake.

☐ go on a boat.

Pat can't play and run.

She is sick.

The doctor came
to see her.

Pat will go

☐ on a boat.

☐ to the hospital.

☐ to Mrs. White's house.

Jan and Mommy play
in the park.

Some  comes down.

Jan and Mommy

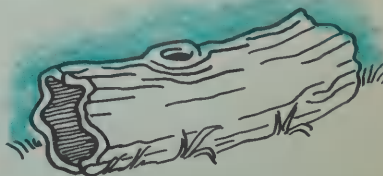
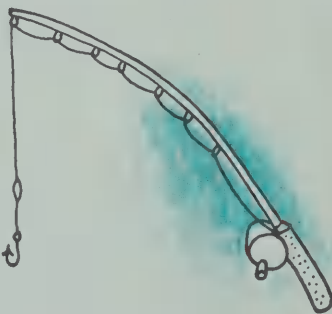
☐ get a tan.

☐ get wet.

☐ get in a boat.

Comprehension: Inferring Outcomes.— Read each story. Decide which sentence gives the best ending to the story. Put a ✓ in the correct place.

My name is

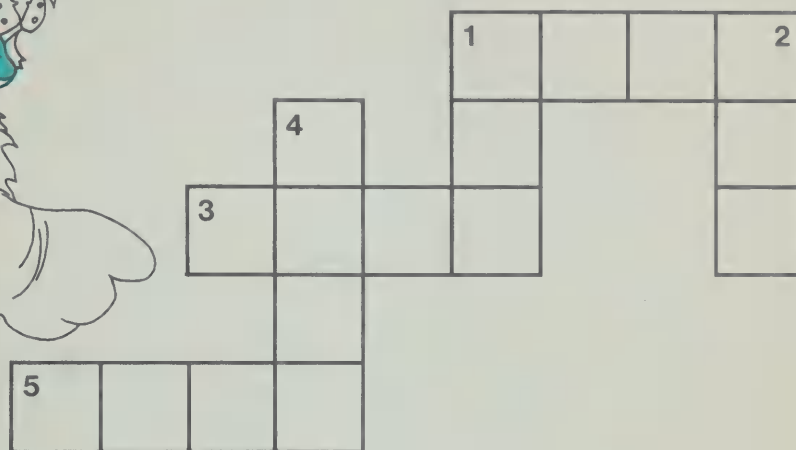


Phonemic Analysis of Unglided o/Spelling.— Say the name of each picture. Print the name in the correct place.

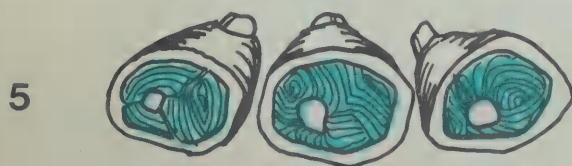
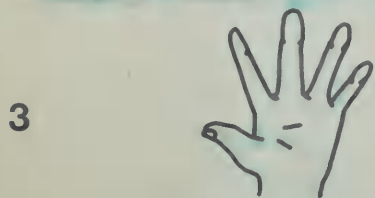
My name is



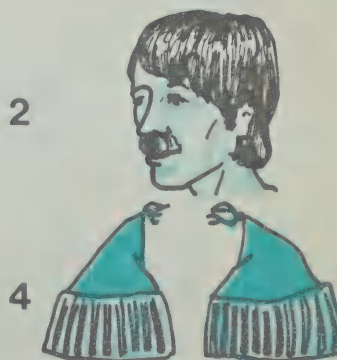
Can you do this?



Across



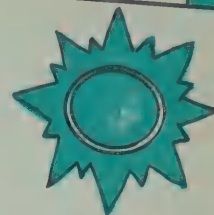
Down



4

Phonemic Analysis of Unglided a/Structural Analysis: Graphemic Bases. — Complete the crossword puzzle, using the clues given.

My name is



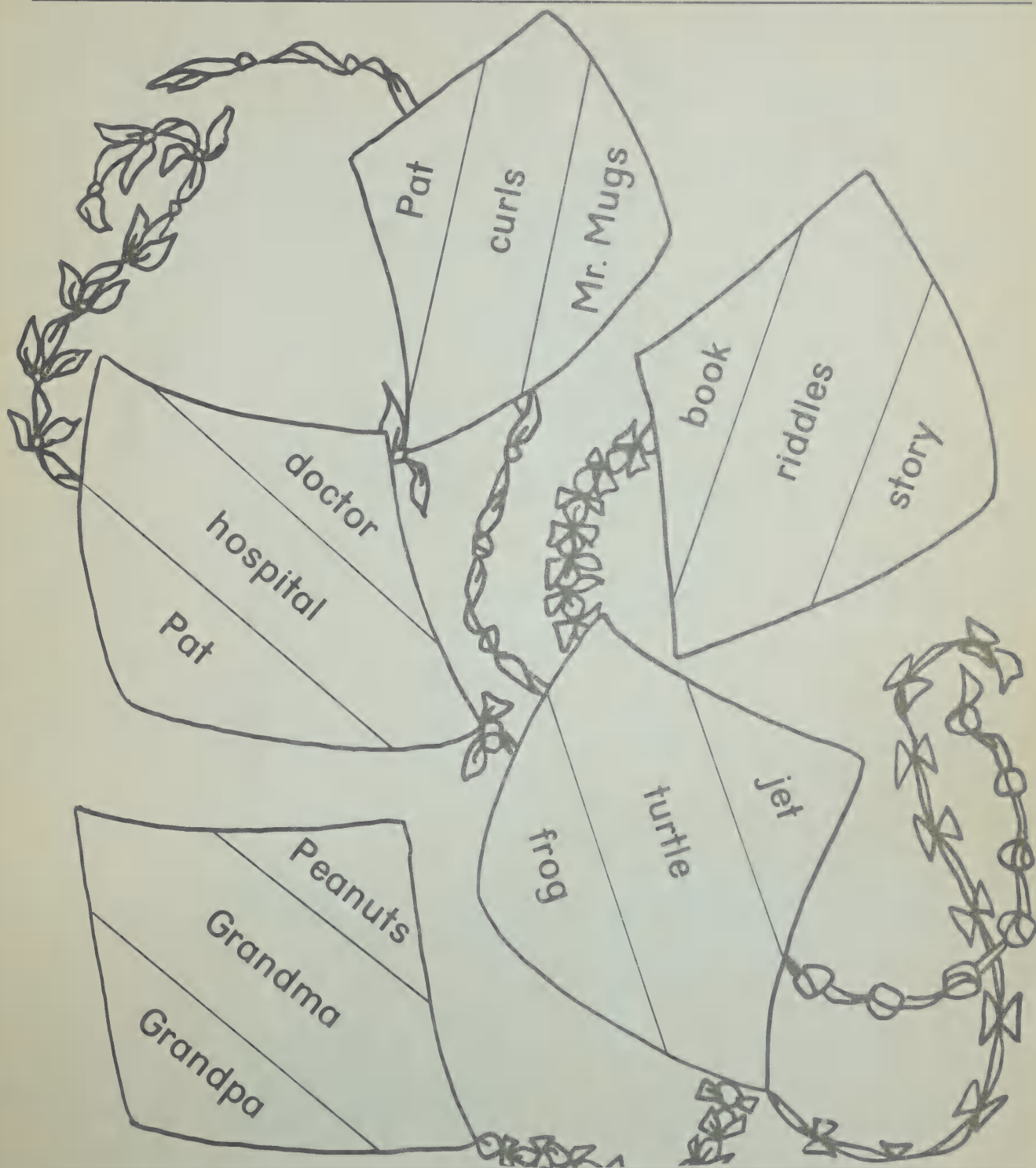
Bob likes to jog with his dog.



It is hot out. A frog jumps
to the top of a log.

Structural Analysis: Graphemic Bases *ob*, *og*, *ot*, *op*. — Read each sentence and draw a picture to illustrate it.

My name is



Comprehension: Classification. — Read the words in each kite. Decide if all the words in the kite go together. If they do, color in the kite.

My name is

Mr. Mugs is a

d_g

a f
o x

Peanuts is a

c_t

x o
f a

Curt has a big

bo_

a o
x th

Jan took a

ba_

sh x
th f

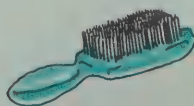
The frog is on the

l_g

a sh
o x

This is a

bru_

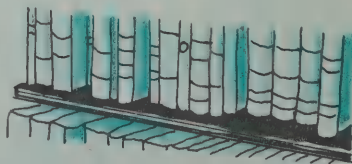


f sh
x th

The book is on

the

shel_



x th
f sh

My name is

b
n
p

Pat

Pa

q
v
t

man

ma

g
i
c

let

le

sh
th
d

fit

fi

g
f
u

did

di

n
t
z

Curl

Cur

x
g
p

cat

ca

b
h
p

wet

we

Phonemic Analysis of Final Consonants. — Decide which letter best completes the word. Print the letter in the correct place. Draw a picture to illustrate one of the two words.

My name is

LB 1576 S78 1977 LEV-2 ACT-BK-A
STARTING POINTS IN LANGUAGE ARTS/

39338871 CURR 4151

000022302293

| | | | | | |
|--|-------------------|---|---|-------------------|---|
|  | cat cats |  |  | home homes |  |
|  | frog frogs |  |  | doctor doctors |  |
|  | jet jets |  |  | bed beds |  |
|  | turtle turtles |  |  | whale whales |  |
|  | can cans |  |  | boat boats |  |

Language Development. — Look at the pictures and read the words in each box. Draw a line from the correct word to the correct picture.

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Level 2

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